

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1.Details of the Institution

1.1 Name of the Institution

ARMY INSTITUTE OF MANAGEMENT & TECHNOLOGY

1.2 Address Line 1

PLOT M-1, POCKET P-5

Address Line 2

GREATER NOIDA

City/Town

GAUTAM BUDDH NAGAR

State

UTTAR PRADESH

Pin Code

201306

Institution e-mail address

registrar@aimt.ac.in

Contact Nos.

0120-2329503

Name of the Head of the Institution:

DR. PAWAN GUPTA

Tel. No. with STD Code:

0120-2329501

Mobile:

9990585375

Name of the IQAC Co-ordinator:

MOHD. YASEEN KHAN

Mobile:

9999900423

IQAC e-mail address:

naac@aimt.ac.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

UPCOGN 21466

OR

1.4 NAAC Executive Committee No. &Date:

EC (SC)/08/A&A/9.1 Dated 25-06-2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.aimt.ac.in

Web-link of the AQAR:

http://aimt.ac.in/about-AQAR.php

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.92	2015	24-06-2020
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30/09/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)- N/A

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Guru Gobind Singh Indraprastha
University, New Delhi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc N/A

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="5"/>
2.2No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3No. of students	<input type="text" value="1"/>
2.4No. of Management representatives	<input type="text" value="1"/>
2.5No. of Alumni	<input type="text" value="1"/>
2. 6No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: Total No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) N/A

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Institutionalization of Course Delivery Plan and its continuous monitoring, Scheduling regular industrial visits/tours, Conducting remedial classes/workshops for weak students, Conducting regular Alumni meets, Seminars, Conferences and Convocation ceremony and ensuring appropriate dissemination of information through notice boards, websites.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>Staff Development Programme (15-17 July 2015)</i>	Skill set development in staff members along with high level of enthusiasm & motivation
Orientation Programme Activities MBA-12 Batch (22-31 July 2015)	A formal introductory session about institute, facilities, staff members along with some extra-curricular activities for the new students and future managers
<i>Industrial Visit- Mother Dairy</i>	Dissemination of practical aspect of classroom

<i>& Delhi Darshan 1 Aug. 2015</i>	lectures and making students aware of corporate environment
Reorientation Programme MBA-11 Batch 10-11 Aug 2015	Making present batch acquainted with the process of forthcoming semester activities along with special emphasis on SIP reports.
<i>Workshop-IT (MS Excel) (24-28 Aug)</i>	Enhancement of IT skill-set of the batch
Blood Donation Camp (Red Cross) (4 Sept 2015)	To make students socially responsible with equal weightage.
<i>Workshop-Business Plan Writing</i> (11 Sept 2015)	To develop and sharpen the entrepreneurial skills of students so that some of them could start their own venture.
<i>2nd Convocation(19 Sept 2015)</i>	Greeting and awarding the pass out students for their exceptional work during their stay at campus.
Industrial trip (6 Oct 2015)	Making students aware about the best industry practices.
<i>HR Conclave (10 Oct 2015)</i>	To share the latest development in the industry from HR perspective
<i>Workshop-IT (Digital Marketing)</i> (12-17 Oct 2015)	Development of strong analytical IT skills to become successful professional
University Sports Meet (29-31 Oct 2015)	Motivation for the all-round development of young managers
Placement Week (2-6 Nov 2015)	Successfully placed students with excellent remuneration.
<i>Panel Discussion –IT and Marketing (7 Nov 2015)</i>	Peer to peer learning with a blend of technology

	& marketing concepts
Alumni Meet (7 Nov 2015)	Strong alumni base with some of them are coming to campus as major recruiters
Alumni Meet Mumbai Chapter (17 Jan 2016)	Enhancement of strong alumni base network
Microsoft Workshop (27-30 Jan 2016)	Development of IT domain knowledge in every future manager
BASSOC (29-30 Jan 2016)	Development of a buddy manager in all the fields of life
Microsoft Workshop (3-9 Feb 2016)	Development of IT domain knowledge in every future manager
Finance Club Week(8-10 Feb 2016)	Learning about the recent development in the field of finance & economics with their implications on our day-to-day life.
Marketing Club Week (15-19Feb 2016)	Learning the basic concept of marketing outside the lecture room with some recreational activities
IT Panel Discussion (20 Feb 2016)	Learning recent development in the technological world at the time when the world has been confined to a IT gadgets
HR Club Week (22-24 Feb 2016)	Learning the basic concept of human resources outside the lecture room with some recreational activities
AIMT Fest “Alankriti” (26-27 Feb 2016)	Learning the coordination, team-spirit and focused on all round development
IT Club Week (1-4 March 2016)	Learning the basic concept of technology outside the lecture room with some recreational activities

Post Budget Panel Discussion(5 March 2016)	Making student aware about the decision taken by govt. which will ultimately result in their portfolio management
International Conference(17-18 March 2016)	A platform of learning among diverse skilful intellectuals around the world
E-Cell Panel Discussion (31 March 2016)	Development of entrepreneurial skill set among students
E-Cell Club Week (4-8 April 2016)	Learning business with some recreational activities
Industrial Visit & Excursion Trip (16-17 April 2016)	Learning the industrial environment
Workshop on SIP (18-19 April 2016)	Well prepared SIP report with proper analysis of work done by the students during summer internship.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The Management approved the activities of IQAC during period July 2015-June 2016 in the report and recommends the same for forwarding to NAAC office

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	N/A	N/A	N/A	N/A
PG	1	N/A	N/A	N/A
UG	N/A	N/A	N/A	N/A
PG Diploma	N/A	N/A	N/A	N/A
Advanced Diploma	N/A	N/A	N/A	N/A
Diploma	N/A	N/A	N/A	N/A
Certificate	N/A	N/A	N/A	N/A
Others	N/A	N/A	N/A	N/A
Total	1	N/A	N/A	N/A
Interdisciplinary	N/A	N/A	N/A	N/A
Innovative	N/A	N/A	N/A	N/A

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	N/A
Annual	N/A

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Appropriate suggestions have been put up to the University for revamping of syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	9	2	1	-

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	1	-	1	-	-	-	-	3	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

26

8

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	6	-
Presented papers	2	1	
Resource Persons	1	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching in Class through Smart Boards

2.7 Total No. of actual teaching days during this academic year

140

2.8 Examination/ Evaluation Reforms initiated by

Change in evaluation

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

78 %

2.11 Course/Programme wise distribution of pass percentage : MBA 11 (2014-16)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Sem I	96	13	75	8	-	100
Sem II	96	23	62	11	-	100
Sem III	94	28	61	4	-	99
Sem IV	94	38	54	2	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Before the commencement of semesters (I & III), Course Delivery Plans are shared by the respective faculty members. A progress on the same activity is done in quarterly meeting by IQAC. Further Academic Calendar which consists of activities planned during the Academic Year are also reviewed in the Quarterly meeting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	Conducted SDP (Staff Development Programme)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	-	1	-
Technical Staff	15	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Institute has organised International Conference. 8 students presented research paper in various conferences India and abroad. 6 research papers by faculty are published in Journal. 5 Faculty attended FDP.

3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications 10

	International	National	Others
Peer Review Journals	4	2	
Non-Peer Review Journals			
e-Journals		1	
Conference proceedings	3		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-

Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NIL

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges NIL Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1			
Sponsoring agencies	3	-			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
3						3

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NIL

University level State level
 National level International level

3.22 No. of students participated in NCC events: NIL

University level State level
 National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
 National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Poster Making Competition in Ritana NGO

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15.4 Acres			15.4 Acres
Class rooms	6			6
Laboratories	3			3
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15			15
Value of the equipment purchased during the year (Rs. in Lakhs)		8,13000		8,13000
Others		Nil		Nil

4.2 Computerization of administration and library

Wi Fi enabled campus, and Libsys, KOHA, J-gate, Proquest library Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2047	10981	118	1557	2165	12538
Reference Books	1321	1321	89	89	1410	1410
e-Books	-	-	-	-	-	-
Journals	31	31	-	-	31	31
e-Journals	-	-	-	-	12116	12116
Digital Database	2	-	-	-	2	-
CD & Video	626	1198	16	226	642	1426
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	160 Computer	03	18 Mbps	02	02	MS 2007		
Added	10 Computer	03	24 Mbps	02	03	MS 2016		
Total	170 Computers	03	24 Mbps	02	03	MS 2016		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

MS Excel and SAP Workshop for students, Workshop on Digital Marketing for Students,

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs 1,59,120
ii) Campus Infrastructure and facilities	Rs 54,30,306
iii) Equipments	Rs 8,13,000
iv) Others	Nil
Total :	Rs 64,02,426

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Publication of Updated Student's Handbook every year
- 2) Publication of Information Brochure

5.2 Efforts made by the institution for tracking the progression

- 1) Regular Audit and review by University Academic Team
- 2) Regular Audit and review by HQ, Delhi & HQ, Western Command, (Indian Army) administrative Team
- 3) Corporate Advisory Board meetings
- 4) Academic Advisory Council meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
----	215	----	

(b) No. of students outside the state

153

(c) No. of international students

NIL

Men	No	%	Women	No	%
	121	56		94	44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
96	--	--	--	--	96	119	-	--	--	--	119

Demand ratio

Dropout % =1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution motivates and supports for competitive exams to help the students in the form of books, expert's guidance and study material for various competitive exam especially defense services like SSB, CDS exams

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	164
IAS/IPS etc	--	State PSC	--	UPSC	26	Others	--

5.6 Details of student counselling and career guidance

<ol style="list-style-type: none"> 1) Mentor-Mentee meets 2) Sessions for Preparing students for Summer internship and Final Placements 3) Organizational Behaviour lab and Psychological test 4) Students Profiling
No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
36	96	94	28

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	60	National level	NIL	International level	NIL
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No. of students participated in cultural events

State/ University level	54	National level	NIL	International level	NIL
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	56	Rs.40,000/- per student
Financial support from government	NIL	NIL
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Strive to achieve a unique blend of academic excellence and managerial skills to address the needs of the business environment in a manner that lets each participant achieve ones potential in a value based, character-centric mould fostering holistic development of youth

Mission To transform students through generating and propagating new ideas of significance into dynamic leaders-managers who are adequately empowered to effect change in managerial and administrative practices to enhance performance of organisations.

6.2 Does the Institution has a management Information System

Yes : Online MIS Management (LS-Academia)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1) Academic advisory Council meet
- 2) Corporate Advisory Council meet

6.3.2 Teaching and Learning

Faculty is encouraged to attend seminar, workshop, conference etc refresher and orientation courses in addition to acquiring higher degrees. Registration fee for attending Seminar / Workshop/FDP is reimbursed by the Institute and also supported by On Duty leave.

6.3.3 Examination and Evaluation

A dedicated examination cell is constituted under the supervision of one senior faculty member to smoothly conduct examination.

6.3.4 Research and Development

Faculty as well as students are encouraged to write research papers and articles in Journals and periodicals. All types of support is provided for research and development work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Regular review of books, journals, e-journals and magazines is done by an expert panel of faculty members.
- 2) Each classroom is equipped with computer system, projector connected in LAN with internet facility.

6.3.6 Human Resource Management

The HR Policies have been framed for proper utilization and management of skills and man power.

6.3.7 Faculty and Staff recruitment

The vacant posts are advertised in both National and regional newspapers like Times of India, Hindustan Times, Dainik Jagran etc. as well as uploaded on institute's website so as to give wider publicity in order to attract eminent and expert faculty & staff throughout the country.

6.3.8 Industry Interaction / Collaboration

Students are sent for internships at different corporate houses to know about real work culture and organizational process.

6.3.9 Admission of Students

Wards of Army personnel (Serving/Retired) are only eligible to apply for admission at AIMT. Candidates are shortlisted for GD/PI based on their scores in CAT/MAT/XAT and final selection is based on overall performance in GD/PI strictly on merit basis.

6.4 Welfare schemes for	Teaching	<input checked="" type="checkbox"/>
	Non teaching	<input checked="" type="checkbox"/>
	Students	<input checked="" type="checkbox"/>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GGSIPIU	Yes	Academic Team
Administrative	Yes	Head Quarter, Delhi Area	Yes	Registrar

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

A dedicated examination cell is constituted under the supervision of one senior faculty member to smoothly conduct examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Evaluation of one subject in Semester II- Managerial Skills Development (MSD) that is Non University Examination Scheme, Internal Marks of all subjects that is 25%, and 40% Internal evaluation of Summer Projects and Winter Projects of the students

6.11 Activities and support from the Alumni Association

The alumni interactions take place on frequent basis with an appx. frequency of two times in a month. Institute holds the corporate advisory board meetings in each semester. The board is composed of industry representatives, Corporate Relation Committee

6.12 Activities and support from the Parent – Teacher Association

Parents-Teacher Association has been strengthened by regular interaction.

6.13 Development programmes for support staff

Staff Development Programme organized for Non- Teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Solar powered water heating plant for hostels
- 2) Proposed water harvesting plant

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Pre – induction material was given to new batch to initiate learning even before their joining about fundamentals of management and Out bound learning (OBL) was introduced for effective team skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic Calendar was prepared after consultation in Academic and Corporate Advisory Council.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentor – mentee relationship
- Domain specific industrial visit for senior batch.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation in orientation programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Conducted MDP for UP Judicial Officers in 2011-12

8. Plans of institution for next year

Commencement of BBA Program

Name Prof. Mohd. Naseem Khan

Name Dr Pawan Gupta

m. y. khan

Pawan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II

Analysis of the Feedback from the Stakeholders

Parents:

AIMT is an excellent Institution with highly qualified faculty. The students play a very active role in the Institute's activities which reflects keen interest taken by the Management in developing them. AIMT has an excellent infrastructure. AIMT as an Institution has led the parents to believe that Army can achieve anything that it desires. The Institute provides ample opportunities for placement of the students in the corporate world.

Students:

Institute's ambience is very good, faculty members are very cooperative. Right from celebrating every occasion in this Institute to incorporating knowledge about all the latest developments in the world, has always been burgeoned upon. The messing facilities are also good; however some more improvement is required in the same. Admission process is very transparent and quick.

Alumni:

The experience in AIMT was very good with the guidance of the faculty members at every stage. Apart from professional growth, the Institute provides help in the overall development of the student. However the Institute needs to increase its corporate interactions.

Employers:

The students of the Institute are very sincere and hardworking. As a result of good performance of the students, the companies come to the Institute every year.

Annexure-III**Academic Calendar****Academic Calendar for July 2015- May 2016**

S.No.	List of Activities	Dates
1	Staff Develop Programme	15-17 July 2015
2	Orientation Programme MBA-12 Batch	22-31 July 2015
3	Industrial Visit-Mother Dairy & Delhi Darshan	1-Aug-15
4	Re-orientation Programme MBA-11 Batch	10-11 Aug 2015
5	Workshop-IT (MS-Excel)	24-28 Aug 2015
6	Blood Donation Camp(Red Cross)	4-Sep-15
7	Workshop-B-Plan Writing	11-Sep-15
8	2nd Convocation	19-Sep-15
9	Industrial Visit	6-Oct-15
10	HR Conclave	10-Oct-15
11	Workshop-IT (Digital Marketing)	12-17 Oct 2015
12	University Sports Meet	29-31 Oct 2015
13	Placement Week	2-6 Nov 2015
14	Panel Discussion -IT & Marketing	7-Nov-15
15	Alumni Meet	7-Nov-15
16	Alumni Meet-Mumbai Chapter	17-Jan-16

17	Microsoft Workshop	27-30 Jan 2016
18	BASSOCC	29-30 Jan 2016
19	Microsoft Workshop	3-9 Feb 2016
20	Finance Club Week	8-10 Feb 2016
21	Marketing Club Week	15-19 Feb 2016
22	IT Panel Discussion	20-Feb-16
23	HR Club Week	22-24 Feb 2016
24	AIMT Fest "Alankriti"	26-27 Feb 2016
25	IT Club Week	1-4 March 2016
26	Post Budget Panel Discussion	5-Mar-16
27	International Conference(BDAB 2016)	17-18 March 2016
28	E-cell Panel Discussion	31-Mar-16
29	E-cell Club Week	4-8 April 2016
30	Industrial Visit cum Excursion Trip	16-17 April 2016
31	Workshop on SIP	18-19 April 2016

NOTE:

- 1. Every fortnight, there will be 1 Faculty Meeting**
- 2. Every month, there will be 1 Student Council Meeting**