



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ARMY INSTITUTE OF MANAGEMENT AND TECHNOLOGY GREATER NOIDA
Name of the head of the Institution		Vivek Chawla
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0120-2343501
Mobile no.		9492753038
Registered Email		director@aimt.ac.in
Alternate Email		naac@aimt.ac.in
Address		Plot M1, Pocket P5
City/Town		Greater Noida
State/UT		Uttar pradesh
Pincode		201306

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Prof. Pawan Kumar
Phone no/Alternate Phone no.	01202343526
Mobile no.	9310717257
Registered Email	naac@aimt.ac.in
Alternate Email	pawankumar@aimt.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.aimt.ac.in/pdfs/Final%20AQR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.aimt.ac.in/pdfs/naac-2020/ac201819.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.92	2015	25-Jun-2015	24-Jun-2020

6. Date of Establishment of IQAC	30-Sep-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IMC Meeting	10-Oct-2018 1	12
Placement Drive	05-Nov-2018 60	116
Business Simulation Workshop	23-Oct-2018 9	120
Guest Session on Career Development	11-Dec-2018 1	240
Orientation Programme-Gyanodya	19-Jul-2018 13	120
Re-orientation Programme	07-Aug-2018 1	120
Guest Session on Finance Sector by Sanjay Jai, Sanjay Ravindra & Company Ltd.	18-Aug-2018 1	240
IQAC Meeting	29-Sep-2018 1	12
Guest Session by Maj. Gen Deepak Sapra SM- Managing Director Army Welfare Placement Organization (AWPO)	19-Sep-2018 1	240
Alumni Meet	15-Sep-2018 1	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation/Reorientation Programme HR Conclave Extempore Sessions (Shuruat Talk) IndustryAcademia Interface International Conference "Business Dimensions in Digital Era"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Different Houses	Club activities are conducted House Wise encouraging maximum student participation.
Course Delivery Plan	All subjects completed as per the plan
Conduct of Workshop/Seminar	Improving Industry Academia Interface. Enhancing Research Orientation and pedagogical improvement
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
HQ, Delhi Area	30-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	15-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College Management System (CMS) Army Institute of Management Technology,
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Pocket - 5, Greater Noida, Uttar Pradesh URL - <http://cms.aimt.ac.in> The main objective of College Management System (CMS) is to automate all functionalities of a college. Using this system, one can manage all college management work like Assignment submission, Attendance, Students profile Management and Student record management. Using this college management system, one can view or update data and information about students and staff easily. Admin will manage information of student. The College Management System (CMS) can be used to store student information like attendance and student result etc. admin can create report regarding any student any time using this system. Using this system, you can register new student and their course details. You can also add new faculty in the system and can check details of the employee easily. Student can also check course detail online from this system. Using this system, one can manage all information of all aspects of a college, its students, faculties, Departments, marks and other curricular activities. College management system provides the easiest way to manage all functionalities of a college. This system facilitates colleges to maintain the functionality related to college faculty and their mentees. College Management System will also help in manage college work easily. Admin can check leave, out pass and OD details of student any time.

SOFTWARE

CONFIGURATION The software used for the development of the project is:

OPERATING SYSTEM: Windows 7, Windows 8, Windows 10 ENVIRONMENT: Notepad IDE

LANGUAGE: PHP, HTML5, CSS3, JavaScript, jQuery, AJAX BACK END: MySQL Browser

Compatibility: Chrome, IE, Opera, Mozilla, Safari Mobile App: Android 5 and Above Webpage Type - Dynamic and

Responsive System includes the following Modules: 1. Attendance Module has following feature :

a) Take Attendance b) Modify Attendance c) Delete Attendance d) Search Attendance e) View Mentee Attendance 2. Leave

Modules has following features : a) Apply Leave by Student b) Leave approval at Mentor level c) Leave

approval at Registrar Level d) View

approved Leaves e) Today Approved Leaves History 3. Outpass Modules has following features : f) Apply outpass by Student g) Approve outpass at Mentor level h) Approve outpass at Registrar Level i) Today Approved outpass History 4. Assignment Module has following features : a) Give assignment 5. Report Generation : a) Consolidated attendance report b) Specific date attendance report c) Faculty Wise report d) Class wise report 6. Mobile application : 7. Web application of CMS is responsive in nature. By keeping the time factor in mind android application is developed. 8. Assignment Online Submission Module : Assignment submission module need to be designed where faculty may ask for online submission of assignment. 9. OD Approval Module : OD approval process need to be integrated and attach with the attendance module. 10. Consolidated Report of Leave : Consolidated report of leave needs to be generated. 11. Consolidated Report of Out pass : Consolidated report of out pass need to be generated. 12. Discipline Case Module : Discipline

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute meticulously develops action plans for effective implementation of the curriculum in the following manner: 1. Subject Allotment -Subject preference is taken from faculty members and are allotted as per area of specialization, past experience with that subject, industrial experience if any, result of the same subject in past, (if taught by the same faculty), the way subject was taught by the faculty in past and activities conducted by the faculty in that subject. Finally, subjects are allotted. 2. Course Delivery Plan- A Course Delivery Plan (CDP) is prepared in a structured, predesigned format by the members of the faculty and shared with the Director and other faculties. This CDP besides lecture includes all collaborative learning, role plays, case studies, presentations, group discussions etc. Once approved, the same plan is discussed with the students at the beginning of the semester while introducing the subject. 3. Timetable- Weekly timetable is scheduled and the same is notified to students and faculty so facilitate timely completion of the syllabus. 4. Time Allotted for Each Subject: Each subject is assigned minimum 4 lectures of 1 hour per subject per week which in turn works out to be 40- 56 hours per subject. 5. Evaluation: Each subject and student undergo continuous evaluation system throughout the semester by the mode of quiz test, assignments, presentation, midterm and end term examinations. 6. Internships: Students after II and III semesters undergo summer internship and winter internship with different corporate houses and in-house researches as part of

their curriculum. 7. Feedback from Stakeholders: Feedback is taken from the students about individual subjects and action plan is prepared as per the feedback for further improvement. Feedback is also taken from industry through Corporate Advisory Boards regarding course content for enrichment of the curriculum and to minimize the gap between theory and practice. Feedback from the parents through informal interactions with the mentors and interaction during Annual Function is also taken on a regular basis. Regular Alumni Meet and Convocation seek to collect feedback from the Alumni. Institute aims at enhancing the employability of the students by offering best faculties, infrastructure and self-development activities. Continuous efforts are made by the Institute to ensure that the academic programmes and objectives of the Institute are integrated. To supplement the University 's Curriculum various initiatives are taken by the Institute as:

- Student Committees- To encourage and develop organizing skills among students, they are expected to be part of some committee. The various committees include Newsletter, Cultural, Discipline, Mess, Hostel, Placement, Magazine, Alumni, Technical, and Sports.
- Mentor- Mentee System - Student 's Record is maintained by each Faculty Mentor regarding their Academic performance, Attendance, Summer/ Winter Project Details, participation in extracurricular activities, counseling done etc.
- Co- Curricular Activities-Institute continuously encourage students to participate in various B-school competition like National, International conferences to present Research paper , summer internship project competition , Business quiz , Business Plan competition , Debate competition ,our students also participate in various seminars and workshops •

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	GENERAL	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Programme	18/03/2019	64
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	General Management	117
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institute collects feedback from all stakeholders regarding the effectiveness of the curriculum in the job market. Their suggestions are analyzed and Director/senior faculty member discuss in the academic council of the Institute for necessary changes in the curriculum. An in-depth analysis of university results is conducted to identify the subjects in which students do not perform up-to the expectations and corrective actions are taken. The success rate in final placement interviews provides more inputs for evaluating the teaching quality and its contribution in overall personality and skills development of the students. Annual academic Audit conducted by GGSIP University is another source of input for accessing quality of teaching learning. The inputs collected from these sources provide the direction for corrective actions on regular basis.

Students

- The Institute considers the suggestions of the students as one of the most important tool for effective functioning.
- Every Batch has two class representatives to voice the issues, suggestion or recommendation for smooth functioning of the class.
- The Institute has many committees like Mess, Discipline, Library, Placement Alumni etc., each committee has 70 representation of students, which again is an effort to collect feedback.
- The Institute has a formal system of Student Council Meetings, which comprises of student member of all the committees, faculty, registrar and director, held every fortnightly.
- Institute has also constituted Mentor-Mentee Meeting, which happens every week, where mentees interact freely with their faculty mentor and share their concerns.
- A well-established feedback system is also conducted, twice a year, which collect feedback on all academic and infrastructural facilities.

Teachers

- Faculty forms an integral part in all activities pertaining to Academic functioning like finalisation of Subject Allocation, Workshops/ Industrial Visits/ FDP to be planned and their inputs are collected during Faculty meetings

Employers

- The Institute's Chief Training Placement Officer religiously collects feedback verbally from corporate on overall functioning and performance of students and Institute.
- An Industry feedback form is submitted by the students after the completion of their Summer Internship Training
- The Institute follows an essential step of "Feedback" in every activity like Guest session, Seminar etc.

Alumni

- The Institute organizes alumni meets yearly, where we seek their suggestions and feedback on overall institute performance.
- Yearly convocation is also organized where Alumni share their feedback.

Parents

- At the time of admission of the students, a formal interaction is planned with the parents to give them a detailed presentation of the Institute
- Regular Parent Teachers

Meet are organised wherein parents get an opportunity to meet with the subject teacher

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing, Finance, Human Resource and Information & Technology	120	304	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	120	0	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	8	6	6	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To ensure that appropriate opportunities for continuous growth and development are provided, a structured concept of Mentor/Mentees is introduced. It encompasses a wide range of support and developmental activities for students at all the stages of their life in the College. Role of Mentor-The duties of a mentor can be categorized into three areas: - Yes (a) As a Counsellor (b) As a Coach and (c) as a Record Keeper. Each faculty is the mentor of one Syndicate consisting 10-15 students from Senior and Junior Batch respectively. The Faculty is responsible for making initial contact with the students and with their parents. A meeting is scheduled with students on weekly basis to discuss academic, career and personal issues. A mentor maintains a file for each mentee which will have their personal contact details, communication address, academic progress report, leave sanction details, extra-curricular activities participation details, disciplinary action report if any, weekly report of summer internships. Director reviews the progress at the end of every semester. Levels of Mentoring - Four levels of mentoring are followed in the institute. 1. faculty mentor. 2.Senior students assigned to them as a buddy student. 3.The alumni Mentoring 4. Industry Mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
239	12	1/20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	3	1	3	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Julee Sinha Banerji	Assistant Professor	Awarded Academic Excellence Award-2018 by Centre for Education Growth and Research on 21/12/2018 at India International Centre, New Delhi Centre for Education Growth and Research (CEGR) Academic Leader Certificate 2018 by CEGR (National Think Tank

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	039	I/1st Year	15/05/2019	25/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. • Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: - • The orientation programmes at the beginning of the semester •Course Delivery Plan contains evaluation procedures • Academic Calendar with CIA Exam dates • Orientation on changes and amendments in the evaluation process through Tutorial Meetings • Display in the College and Department Notice Board •Result Analysis Review Meeting: Result Analysis is done by the Faculty after every CIA Test. The pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Director and the necessary feedback is given to the concerned faculty members. The Director conducts Review Meetings with

faculty to give necessary feedback for the improvement of students' performance. • Student Record Card Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. • Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, Cultural activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. • Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ARMY INSTITUTE OF MANGEMENT TECHNOLOGY, GREATER NOIDA Academic Calendar for July 2018- May 2019 S.No. List of Activities Dates 1 Pre Induction Module 21 May- 21 July 2018 2 Reporting of MBA 15 Batch 16-Jul-18 3 Document Verification of MBA 15 Batch 17-18 July 2018 4 Orientation MBA 2018-20 Batch 19-31 July 2018 5 Commencement of Classes- MBA 2018-20 Batch 1-Aug-18 6 Reorientation MBA 2017-19 7-Aug-18 7 Alumni Meet- Delhi Chapter 1-Sep-18 8 Internal Exam 10-14 Sep 2018 9 Placement Week I 24-29 Sep 2018 10 INDUSTRIAL VISIT Last Week of Sep 11 Alumni Meet- Bangalore Hyderabad Chapter 5-Oct-18 12 Alumni Meet- Mumbai Chapter 6-Oct-18 13 HR Seminar (HR Disruptive Technology) 12-Oct-18 14 Placement Week II 15-18 Oct 2018 15 Workshop on Ethical hacking and cyber security Last week of Oct Youth Fest (AIL Mohali) 28- 31 Oct 16 Session Ends (Sem I III) 9-Nov-18 17 Placement Week III 20- 22 Dec 2018 18 Session Commences (Sem II IV) 7-Jan-19 19 Conference on Business Dimensions in Digital Era: Challenges Perspectives 19-Jan-19 20 Placement Week IV 3rd Week of Jan 21 Vishleshan 2019 Post Budget Panel Discussion 1st Week of Feb 2019 22 AIMT Fest 8-10 Feb 2019 23 Internal Exam 18-22 Feb 2019 24 Convocation AIMT Alumni Meet Last Week of Feb 25 Workshop on Digital Marketing Second week of March 26 MS Certification 1-18 April 2019 27 Session Ends 19-Apr-19 28 Academic Corporate Advisory Council 1st week of May 2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.aimt.ac.in/mba/pomba16042020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
039	MBA	Marketing. Finance, Human Resource and Information Technology	117	117	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.aimt.ac.in/pdfs/naac-2020/sss_igac.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	300	Pamposh Chemicals Pvt. Ltd.	1	0.1
Industry sponsored Projects	545	Tantech Industries	1.2	0
Projects sponsored by the University	7	AIMT (Pehla Kadam)	0.6	0.6
Projects sponsored by the University	90	Stationary Enterprise	0.05	0.05
Students Research Projects (Other than compulsory by the University)	30	IDBI Life Insurance	0	0
Students Research Projects (Other than compulsory by the University)	30	OYO	0	0
Students Research Projects (Other than compulsory by the University)	30	Internshala	0.05	0.05
Students Research Projects (Other than compulsory by the University)	30	Backpacker Panda	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation Programme- Gyanodya	MBA	19/07/2018
Re-orientation Programme	MBA	07/08/2018

Guest Session on Finance Sector by Sanjay Jain, Sanjay Ravindra Company Ltd.	MBA	18/08/2018
Guest Session by Mr. Rohit Chakrabarti, Founder Hoppedom	MBA	29/09/2018
Business Simulation Workshop	MBA	23/10/2018
Guest Session on Career Development	MBA	11/12/2018
Guest Session on "The Future of Work and the Role of Higher Education " by Dr. Avinandan Mukharjee	MBA	07/01/2019
Industrial Visit to Jaipur	MBA	19/01/2019
Guest Session on Geneva Centre for Security Policy by Mr. Rocco Weglarz	MBA	01/02/2019
International Conference "Business Dimensions in Digital Era"	MBA	02/02/2019
Guest Session on Trade Fair, Event Research and Management	MBA	11/02/2019
Guest Session on Transformation Journey of Network18 for HR Students	MBA	21/02/2019
Student Participation in Traction Biz Buz B-Plan	MBA	27/02/2019
Webinar on Business 4.0" The Blockchain Resources"	MBA	28/02/2019
Guest Session on Leadership traits and Indo Pak Wars by Maj. Gen. Harvijay Singh	MBA	02/03/2019
Guest Session on Behavioural Impacts of training	MBA	11/03/2019
Workshop on Legal Right in Corporate World	MBA	12/03/2019
Industrial Visit to Jaipur	MBA	14/03/2019
Guest Session on Big Data	MBA	16/03/2019
Guest Session on "Ethics, Morality Justice" by Brig.(Dr.) Rajpurohit	MBA	27/03/2019

Guest Session on Distribution Channel	MBA	28/03/2019
Guest Session on Thematic Apperception by Brig. Rajbeer Singh, Pshycologist	MBA	01/04/2019
Guest Session on NPD-New Product Development by Mr. Vikramjit Singh Bamba, Dainik Bhaskar Ltd.	MBA	06/04/2019
Guest Session on Digital Marketing	MBA	06/04/2019
Guest Session on Change Management	MBA	15/04/2019
Personality Development Program	MBA	19/04/2019
ACAC Meeting	MBA	04/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	1	4.89
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0
Presented papers	5	2	0	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness	ISR Club, AIMT in association	Guest Session on Social	3	230

	with Robinhood Army	Awareness by Robinhood Army(18 Feb, 2019)		
Food Distribution Physical Exercise Drive	ISR Club, AIMT in association with Robinhood Army	Food Distribution Physical Exercise Drive(10 Feb, 2019)	1	15
Food Cloth Distribution Drive	ISR Club, AIMT in association with Robinhood Army	Food Cloth Distribution Drive(25 Dec, 2018)	1	10
Swachh Bharat Abhiyaan	ISR Club, AIMT	Campus Cleanliness Drive(20Oct, 2018)	3	220
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PDP(AIE)	100	AWES	1
AIM-K Student Exchange	12	AIMT	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Internship Project	COUNTRY WIDE LOGISTICS INDIA PVT LTD	02/06/2019	31/07/2019	1
Internship	Summer Internship Project	COCA COLA	02/06/2019	31/07/2019	1
Internship	Summer Internship Project	CarDekho	02/06/2019	31/07/2019	1
Internship	Summer Internship Project	CADBURY	02/06/2019	31/07/2019	1
Internship	Summer Internship	BRIDGE GROUP SOLUTION	02/06/2019	31/07/2019	4

	Project				
Internship	Summer Internship Project	BERGER PAINTS	02/06/2019	31/07/2019	1
Internship	Summer Internship Project	AMBRAIN CAPITAL ADVISORS PVT LTD	02/06/2019	31/07/2019	1
Internship	Summer Internship Project	AAICLAS	02/06/2019	31/07/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
62.24	56.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha Software	Fully	19.05.02.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2839	11767	99	1061	2938	12828
Reference Books	1482	1482	44	44	1526	1526
Journals	31	31	5	5	36	36
CD & Video	744	1554	5	5	749	1559

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	133	2	2	2	2	1	1	40	0
Added	30	1	1	1	1	0	0	0	0
Total	163	3	3	3	3	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95.9	85.83	171.18	148.63

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, ISR, Mess, etc. to ensure proper academic and administrative functioning. Suitable budget is allocated every year for the maintenance of various facilities. The Institute Management committee meets regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, and speakers along with practical classes in the computer labs. The College has a library updated with latest magazines and journals. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium. A dispensary with doctor and

nurse is available in the campus for first aid. There is MI room in the campus and doctor visits every day. There is an open air amphi-Theatre where plays are performed. The library is fully digitized and is open even after class hours. It has computer terminals with internet facility of 40 MPBS and large reading spaces. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. Sports and Games is an internal part of the college for the sports like Table Tennis, Baseball, Volleyball, Badminton Court etc. The institute provide residential facilities to all students.. The maintenance process of the infrastructure is defined by the Delhi HQ. Generally, The board is formed by the registrar for any maintenance task. The board identifies the requirement and cost of the project and put up to the registrar. The proposal is sent to the HQ and once approved then tender is floated online. The board select the L1 Vendor and work order is issued by the registrar.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1)COAS All round best student rolling Trophy 2)Award of Excellence in Academics	4	70000
Financial Support from Other Sources			
a) National	Tata Memorial Scholarship	2	35000
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Employability Enhancement programme (EEP)	21/01/2019	117	Internal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Asahi Ashiyana Housing Axis Bank Ltd. British Paint Coffeeday Beverages DHFL HDFC AMC HDFC Bank Ltd HDFC Bank Ltd Hero Group IndusInd Bank IDBI Bank ITC Karvy MindWorks Talent Management Pvt. Ltd Mother Dairy Prism SEIC Tikona Infinet Ltd Vibgyor Vol	117	93	1MG Bajaj Allianz Life Insurance Co. Ltd Franchise India Brands Limited Harjai Software Consultants LOTS wholesale solutions LG Oravel Stays Pvt Ltd (OYO Rooms) SAVEX Skylark TCIL TCS Zunroof	117	23
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	NA	NA	NA	NA
2019	0	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4) Inter-institute Basketball championship	Inter-institute	38
3) AIPL (Cricket)	Intra-Institute	52
2) Alankriti (Cultural Fest)	Intra-Institute	44
1) BASSOCC (Sports Meet)	Intra-Institute	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the important stakeholders of an institution so at AIMT students represent various committees. On the academic front every year institute is regularly organising Academic and corporate advisory council meet and in this meet one boy and one girl from the senior batch represents the student community. Other than this, students are also the part of various other academic committees' viz. publication, research etc. On the administrative area students are the part of Mess committee, Sports Committee, cultural committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Faculty Empowerment- Full autonomy is given to faculty members - To prepare the Course delivery plan (CDP) - To select the pedagogy - To deliver the course - To evaluate the students for internal assessment allowed by the university - To select and invite corporate experts to deliver specific topic of the respective course All faculty are members of all core and functional committees of the Institute and have representation in all important committees like Institute Management Committee, Academic Corporate Advisory Council. • Student involvement in different committees- Students are part of various committees like Placement, Research Publication, Cultural, Sports, Mess, Discipline, - Every Batch has two class representatives to voice the issues, suggestion or recommendation for smooth functioning of the class. - Institute has also constituted Mentor-Mentee Meeting, which happens every week, where mentees interact freely with their faculty mentor and share their concerns.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Army Institute of Management Technology is affiliated to GGSIP University, New Delhi and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and Senior faculty members from our Institute have been a part of the curriculum development committee formulated by university and have contributed to curriculum development. Further, during the Academic Advisory Council Meeting, a University representative is also invited and appropriate changes in the syllabus are shared with them
Teaching and Learning	Under the leadership of Director, various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every classroom is provided with wi-fi enabled projection system with audio visual facilities and online attendance system for every lecture. Furthermore, wide access to internet facility to inculcate online learning management resources. ? e-book, e-journal facility for carrying out project works is extended to all faculty and students. Learning is encouraged through Field Work, Industrial visit, summer school.

Moreover, enhancement of learning skills of the Students is done through participation in different seminars.

Examination and Evaluation

The examination is conducted as per the GGSIP University norms. In every semester, Two exams are conducted- The internal Class test (comprising of 25 Marks) and The Term End Examination (comprising of 75 marks). Each subject and student undergoes continuous evaluation system throughout the semester by the mode of quiz test, assignments, presentation, mid-term and end term examinations Series of Quiz test/ Internal Assessment are being organized by the examination cell in coherence with the Course Delivery Plan. All the students go through rigorous curriculum of projects, seminars, assignments and examinations The exam cell of AIMT conducts internal exam and concerned subject faculty members assess the performance of every students on other parameters like presentation, assignment etc. and internal marks out of 25 is finalized.

Research and Development

At AIMT, the endeavour is to promote research orientation of faculty along with students by providing various forums to incentivise research orientation. Institute has professional membership with AIMA, CII PHD Chambers. Financial assistance is also provided in the form of registration fees, travelling daily allowance to faculty and students for participating in workshops/seminars/conference/FDP at both National International Level. Students are encouraged to conduct good quality research during summer internship project dissertations which can further be transformed into good quality research papers to be published/presented in journals and conferences.

Library, ICT and Physical Infrastructure / Instrumentation

Library:The Institute has large library equipped with AC and Internet facilities. Books, journal, newspapers along with other electronic sources are available for the students reference and knowledge building. **ICT Infrastructure:** The institution has various mechanisms for deployment of technology and its maintenance for the academic activities and other administrative task. The ICT facilities like CMS,Google drive apps and other

learning resources are adequately available in the institution for academic and administrative purposes. The faculty, staff and students have access to technology, use of information on relevant and contemporary issues.

Human Resource Management

The recruitment is done at national level. The qualifications, terms and policies are in consonance with UGC/ AICTE/ AWES (Blue Book) norms. Annual Performance Appraisal has inputs from Students, Director and Reviewing Officer. The employees are encouraged to participate and register for various courses for their development with financial aid. The competitive compensation package is offered with benefits like Casual Medical Leaves, Vacation, Campus Accommodation to name a few. Conducive work environment with suitable office spaces, staff room, canteen, medical room are few facilities. Suggestion boxes are available for providing feedback/ inputs.

Industry Interaction / Collaboration

AIMT focusing on critical indicators of the level of industry interface conducts following activities: 1. Regular Industrial Visits 2. The Academic Corporate Advisory Council has 50 members from various industries, ensuring representation from all verticals. 3. Joint Research Projects and live projects. 4. MDPs and EDPs 5. HR Conclave, International Conferences, Seminars, and panel discussions conducted during academic year. 6. Guest lectures and hiring visiting faculty from Industry ensure good learning and placements. 7. Mock Interview, PDP Sessions 8. MOUs signed with Industry to provide wide exposure to the students.

Admission of Students

AIMT is affiliated with GGSIP University and admission to MBA and BBA programme is totally as per University norms and procedures i.e CAT/CMAT(for MBA) and CET of GGSIPU (for BBA) exclusively for Army wards. The candidate applies through the application form in the Information Brochure/Prospectus of the Institute and/or online through Institute website www.aimt.ac.in. Based on the CAT/CMAT Score, candidates are short listed for Group Discussion (GD) and Personal

Interview (PI). The Final Merit List is prepared on the basis of the CAT/CMAT scores, and GD PI. The Institute does not follow management quota and other reservation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>AIMT encourages use of ICT in curriculum delivery/operation through completely WI-FI campus and Internet enabled. The academic activities like weekly Time Table, Assignment, Course Delivery Plan (CDP) and other related communications with the stakeholders .In academics, Google drive tools are used for classes, assignment and announcements. The Koha software facilitates streamlining the library activities online. In Placement, the email and drive is used for the interaction with the students and industry. The Institute has its own LAN connection to communicate with internal stakeholders. The Institute maintains its website to communicate its philosophy and updates to external stakeholders.</p>
<p>Administration</p>	<p>The administrative activities involve maintenance of infrastructure and day-to-day activities including attendance through Biometric, student leave management through CMS, Mess management, catering services, and communication with parents.</p>
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> • The Institute has already taken various steps for implementation of E-Governance in Finance Accounts:- On line receipts/payments through NEFT/RTGS. • Deposit of fee by cash is prohibited. • All financial accounting data is maintained through Tally ERP. • Online salary payment. • Online deposit of PF/ESI • Online management of TDS/GST. • Minimum Cash Payments and Receipts
<p>Student Admission and Support</p>	<ul style="list-style-type: none"> • The admission process is managed through Nopaperforms and Institute website. • Wi-Fi enabled classroom with smart board and PA system with CCTV Surveillance. • Webinar, seminar and workshops are conducted . • Virtual Trading Lab. • Online Alumni registration system. • Fully equipped AC computer Lab with

Examination	For effective conduct of examination, Google Classroom is an online platform used to upload quiz test, schedule exam and conduct. These tests are generally conducted for internal evaluation.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on "Understanding Self through Psychometric Analysis"		13/05/2019	17/05/2019	15	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	05	20

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AIMT adheres to the audit procedure as laid down in the "Yellow Book" which defines the scope, procedures and policies with respect to the financial management of all colleges run by AWES. Internal Audit The accounts book are audited every quarter by Quarterly Audit Board ordered by HQ Delhi Area comprising of one Army Personnel appointed by HQ and two internal members from the institute. The report is vetted by Registrar and Director. Subsequently, quarterly audit report is put up to Chairman along with the observation(s) of Audit board and actions taken as per his directions. External Audit External Audit of accounts is carried out by a Chartered Accountant firm nominated by Managing Committee of the Institute. The auditor conducts an interim audit(quarterly) and a final audit. The report of the same is sent to HQ Delhi Area AWES. Apart from the above, surprise check of Accounts may be ordered by Chairman Institute Managing Committee, Patron and/or Chairman Board of Administration (BOA) any time and is carried out by team of officials nominated by them. The observations of the audit team along with comments and recommendations are subsequently submitted to the authority who had ordered the same.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
AWES (GIA), HQ (QD Fund)	14620000	Student Facilities, Provision of items for Gymnasium Development of amphitheatre Development of Badminton Court Est. of Public address system
View File		

6.4.3 – Total corpus fund generated

14620000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JAC	Yes	IMC
Administrative	Yes	JAC	Yes	BOG-COS Western Command

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a. Students-Teachers-Parents WhatsApp Group. b. Monthly update of student's performance to parents- A report is prepared on students' Academic performance and same is sent to parents through post. c. PTM- per semester

6.5.3 – Development programmes for support staff (at least three)

a. Soft Skill Workshop b. Computer Skill Classes c. Workshop on Conflict Management d. Basics of Finance and Accounting

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. International Conferences/Seminars. b. International Collaborations – MOU signed West Ford School of Management Sharjah UAE. c. Outbound Learning Program

for students. d. LED LIGHTS e. Formation of Academic and Corporate Advisory Council. f. Commencement of BBA Program. g. Initiation of Employment Enhancement Program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Program	19/07/2018	19/07/2018	25/07/2018	115
2018	Re-Orientation Program	07/08/2018	07/08/2018	09/08/2018	105
2018	Institute Social Responsibility Activities- Shram dan Diwas	01/09/2018	01/09/2018	01/09/2018	240
2018	Business Simulation Sessions: Mr. Rahul Jain- BizWiz	23/10/2018	23/10/2018	31/12/2018	120
2018	Institute Social Responsibility Activities: Swachata Abhiyan	02/10/2018	02/10/2018	02/10/2018	250
2018	AIMT celebrated celebrating the birth anniversary of Late Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas (National Unity Day)	31/12/2018	31/12/2018	31/12/2018	250
2019	Guest Sessions by Dr. Avinandan Mukharjee Dean	07/01/2019	07/01/2019	07/01/2019	220

	Professor of Marketing Lewis College of Business- AA CSB- accredited Marshall University, USA on The Future of Work and the Role of Higher Education				
2019	Guest Session by Mr. Rocco Weglarz, Senior Executive Officer, Geneva Centre for Security Policy.	01/02/2019	01/02/2019	01/02/2019	250
2019	International Conference "Business Dimensions in Digital Era: Challenges Perspectives" on 02 Feb 2019	02/02/2019	02/02/2019	02/02/2019	250
2019	Webinar on Business 4.0 - "The Blockchain Revolution", by Global Head - TCS Blockchain, Mr. Lakshminarasimhan Srinivasan	28/02/2019	28/02/2019	28/02/2019	220
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Women's Day	08/03/2019	08/03/2019	100	134
Josh Talks on Know your Legal Rights in Corporate World	12/03/2019	12/03/2019	97	106

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Proposal is in progress for installation of Solar Electricity Plant as an alternate source of electricity generation which will meet 80 of the electricity requirement of the Institute. 2. To conserve electricity, CFL bulbs have been replaced with LED Bulbs (on completion of their useful life) and are fitted in all areas like classrooms, office spaces, common areas, playgrounds, etc. 3. Fire Fighting Mock Drills are conducted on regular basis among all stakeholders to take precautionary measures during fire which lead to an environmental consciousness activity. 4. AIMT has 07 rain water harvesting points. This collected water is recharged into the ground water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	01/09/2018	1	Shram Dan Diwas	Cleanliness Drive around and inside the Institute Campus	149
2018	2	0	02/10/2018	1	Swachhta Abhiyan	Cleanliness Drive around and inside the Institute Campus	138

2018	3	0	11/10/2018	1	Shuruvat Talks	Enhance Communication Skills among students	64
2018	4	0	05/12/2018	1	Fire Fighting Mock Drill	Awareness to take precautionary measures during fire	149
2019	0	1	25/02/2019	1	First Aid Training by ACMS Faculty	ACMS Doctors trained our students about First Aid activities	130
2019	5	0	18/03/2019	6	Personality Development Program	Personality development among students	117
2019	0	2	13/04/2019	1	Inter Institute Business Plan Competition	Business Plan competition among Institutes in Delhi NCR	67
2019	6	0	05/06/2019	1	World Environment Day	Environment Safety	67
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Hand Book	01/08/2018	The focus of this handbook is to streamline the process of learning and to inculcate discipline in the campus which prepares the students for successful induction in the corporate environment. This handbook signifies self-awareness and self-discipline are the most important steps to Effective Leadership and

		also enlist the code of conduct of various committees.
Army Welfare Education Society (AWES) Rules and Regulations Vol -II (Blue Book) for Professional Colleges	01/08/2018	This book depicts the rules, regulations and code of conduct to be followed by the Director/Principal, Registrar, Faculty and Staff of the Professional Colleges under Army Welfare Education Society (AWES).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Subject named 'Corporate Social Responsibility, Values Ethics' is being taught in Fourth Semester of MBA Programme as a core paper prescribed by GGSIP University Syllabus	08/01/2018	13/04/2018	117
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Drive from 1st to 15th August by MHRD as a part of One Student, One Tree initiative. 2. Jal Shakti Abhiyan of GOI and Celebration of JalDiwas on 22nd July 2019. 3. Go Digital activity to make all Institute Operations digital and reduce the use of paper on 05th Jun 2019. 4. Save Water and Electricity awareness activity on 05 Jun 2019. 5. Initiative to Installation of Solar Power Plant as an alternate source of generation of electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title :Employability Enhancement Programme(EEP) Goal: The programme aims at sharpening the employability skills of the students and bridging the gap between the expectations of industry from management graduates and academic inputs given to the management students through course curriculum delivery. The training modules of the Programme are revised every year to address the specific need of the target trainees (the students.) so that they are equipped with the necessary skills for an appropriate job profile. The Context: The students of MBA course come from diverse backgrounds. All of them do not possess all the required skills to be an effective manager in future. The course curriculum provides an opportunity to polish some of those skills however the major focus of the curriculum is the delivery of core knowledge content. Thusit creates a gap between the skills sets required to be employable in the corporate and skills possessed by a management graduate after the course. To bridge this gap to the extent possible, there is an Employability Enhancement Programme (EEP) set up for the students. A series of Workshops, Expert Talks, Mock Group Discussions and Personal Interviews are conducted in the third fourth semester for the students. The Industry experts and senior

internal faculty act as panellists in this exercise. Evidence of Success: The Employability Enhancement Programme has improved the success rate of the students in the final placement interviews to an appreciable extent. The feedback of the employer about the performance of AIMT alumni also confirms that management graduates from AIMT, Gr. NOIDA have been contributing significantly to their organization's growth.

2. Title: Four Level Mentorship
 Goal: The system primarily aims at providing career guidance at the individual level and then also ensuring their overall personality development. The other major aim of this system is to encourage peer learning and team work.
 Context: Each student is allotted to a senior student as buddy (i.e 1st level). Then a group/syndicate comprises of ten student mentees having diverse education background being closely guided and supervised by a faculty mentor (i.e. 2nd level). Weekly mentor mentee interactions are scheduled to ensure that mentee get an opportunity to discuss their problems and dilemmas with their Faculty mentor on regular basis. Each Faculty Mentor maintains a personal file of each of his/her mentee and regularly updates the same. The Faculty Mentors also remain in regular touch with the parents of their mentees and keep updating them with the performance of their wards. Then before the commencement of second year or after selection of major and minor area, group of students will be allocated to Alumni Mentor (i.e. 3rd level) who helps in grooming them about the Industry requirements and at last during Summer Internship a student goes for six to eight weeks under the Industry Supervisor (i.e. 4th level) to different companies for getting industry exposure as a part of the curriculum.

Evidence of Success: The practice has proved to be quite useful in overall personality development of the students (mentees) as the individual attention and guidance given by the Buddy, Faculty, Alumni and Industry Supervisor has helped them building their strengths and overcoming their weaknesses to a larger extend. The success achieved by the students of the Institute in their placement interviews and University results endorses the success of this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.aimt.ac.in/mba/tbp1604.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Army Institute of Management Technology (AIMT) is a premier Institute in Greater Noida (NCR) near Delhi. Established by the Army Welfare Education Society (AWES) in 2004 in the hi-tech city of Greater Noida. The forerunner of the Institute was Faculty of Management Studies (FOMS), College of Materials Management (CMM), Jabalpur which was set up in summers of 1995. In a span of about eight years, FOMS carved a niche for itself and became a reputed business institution. In 2004 the college relocated and re-established itself with a new identity and a new name Army Institute of Management Technology in the plush and quite environs of Greater Noida (NCR). AWES has so far established 130 Army Schools and 12 professional colleges. Designed to capture the increasing needs of industry for Management professionals for the benefit of the wards of Army personnel, a sprawling new campus of the Institute was constructed over an area of 15.34 acres, 41kms from Delhi. AIMT, Greater Noida has been established to conduct MBA program in a fully residential campus. The first batch of students joined the institute in Aug 2004. The institute is affiliated to the Guru Gobind Singh Indraprastha University (GGSIP), Delhi. The campus can accommodate nearly 500 students at its peak capacity. The institute is set to become one of the premiere professional colleges of the country. The college has witnessed 85 placements with average package of 4.5 lacs. Equipped with all modern learning

tools/facilities, the fraternity aims to provide top class management and education to the students. The college has tiered seating with AC lecture halls for better visibility. Also the campus encloses a residential complex to house its entire teaching and non teaching staff. In 2018, a new three years under graduate course i.e. Bachelor in Business Administration (BBA) with an intake of 60 students affiliated to GGSIP University has been introduced which is a feeder course for flagship of MBA programme. AIMT not only provides Placement but also creates placements with over 15 of its students turning entrepreneur with proven track record. The objectives of the Institute are a) Impart value based education in the field of management to develop the required skill sets in our participants who are already endowed with strong character traits and well-developed communication skills because of their Army background. b) Recruitment and retention of a strong, capable and motivated faculty in relevant disciplines. c) Strong interaction with the Industry and Corporate sector to promote and exploit good placement opportunities for our participants. d) Remain very cautious and thrifty in the management of finances so that we can offer quality education at affordable prices and be reckoned as a true welfare oriented Institute. The Institute is located in Greater Noida, which is a part of the National Capital Region(NCR). The city has a well-planned layout with wide roads and green belts and has a large number of educational institutions and industries. The campus is located in Plot No M-1, Pocket P-5 in the immediate vicinity

Provide the weblink of the institution

<https://www.aimt.ac.in/mba/id1604.pdf>

8.Future Plans of Actions for Next Academic Year

Following are the future plans of action for the next academic year: 1. Research and consultancy to be strengthened in each vertical. 2. More value added/skill based courses to be conducted for grooming students. 3. Encourage at least one International Student Exchange Programme 4. Industrial visits for students are to be organised in small groups as per their specialisation. 5. Faculty and students are to be motivated to register in various MOOC courses to upgrade their knowledge and skills. 6. Strong linkages with Alumni are to be created. 7. Visibility of the Institute to be enhanced. 8. Establishment of Incubation Centre to facilitate budding entrepreneurs. 9. Extempore sessions to be conducted among students to enhance their communication skills. 10. Empower students to participate and contribute in various management club activities.