



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ARMY INSTITUTE OF MANAGEMENT AND TECHNOLOGY GREATER NOIDA
Name of the head of the Institution	Dr.Vivek Chawla
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0120-2343501
Mobile no.	9494293038
Registered Email	naac@aimt.ac.in
Alternate Email	director@aimt.ac.in
Address	Plot M1 , Pocket P5 Greater Noida
City/Town	Greater Noida
State/UT	Uttar pradesh
Pincode	201315

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Vivek Chawla			
Phone no/Alternate Phone no.		01202343501			
Mobile no.		9494293038			
Registered Email		director@aimt.ac.in			
Alternate Email		registrar@aimt.ac.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.aimt.ac.in/pdfs/naac-2020/Final_AOAR%202018_19_17042020.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.aimt.ac.in/pdfs/academics/Academic%20Calendar/Academic%20Calendar%20for%20July%202019-%20June%202020.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.92	2015	25-Jun-2015	24-Jun-2020
6. Date of Establishment of IQAC			30-Sep-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Surprise Financial Audit	31-Mar-2020 1	1
Quarterly Audit	16-Apr-2020 2	2
Annual Audit	04-Jun-2020 10	4
Annual Audit and Technical Inspection	16-Feb-2021 1	4
IQAC Meeting	30-Sep-2019 1	14
IQAC Meeting	31-Jan-2020 1	14
IQAC Meeting	15-May-2020 1	14
IQAC Meeting	09-Sep-2020 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) For Strengthening of Academics, the initiatives of Career Guidance and Placement Cell towards greater consolidation been taken. 2) Education and Skill

Summit on 10 July 2019. 3) Participation in Jal Shakti Abhiyan on 22 July 2019 4) Seminar on energy Management on 19 Aug 2019 5) Digital Marketing Workshop on 28 Sep 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Student Exchange Programme	Student Exchange Programme with AIM, Kolkata to promote the learning and development.
Implementation MOOC Courses for faculty and Students	Most of the students and Faculty enrolled for MOOC Courses in Various Specialization and Successfully completed the Course.
Conduct of Online workshop/webinars	Improving Industry Academia Interface. Enhancing Research Orientation and pedagogical improvement
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Chairman- AIMT	28-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College Management System (CMS) Army Institute of Management Technology, Pocket - 5, Greater Noida, Uttar Pradesh URL - <http://cms.aimt.ac.in>. The main objective of the College Management System (CMS) is to automate

all functionalities of the institute. Through the software, the institute manages all administrative tasks, as well as academic tasks like Assignment submission, Attendance, Student profiling, and Student record management, is done. CMS admin can create reports of the student at any time using this system. New entry is possible for registering as a student or faculty. Student can also check course detail online from this system. The CMS allows managing all information of all aspects of a college, its students, faculties, Departments, marks and other curricular activities. The college management system provides the easiest way to manage all functionalities of the institute. This system facilitates the institute to maintain the functionality related to college faculty and their mentees. College Management System also helps in managing college work easily. Admin can check leave, out pass and OD details of student any time.

SOFTWARE CONFIGURATION The software used for the development of the project is:

OPERATING SYSTEM: Windows 7, Windows 8, Windows 10
ENVIRONMENT: Notepad IDE
LANGUAGE: PHP, HTML5, CSS3, JavaScript, jQuery, AJAX
BACK END: MySQL
Browser Compatibility: Chrome, IE, Opera, Mozilla, Safari
Mobile App: Android 5 and Above
Webpage Type - Dynamic and Responsive System includes the following Modules:
1. Attendance Module has the following feature: a) Take Attendance b) Modify Attendance c) Delete Attendance d) Search Attendance e) View Mentee Attendance
2. Leave Modules has the following features: a) Apply Leave by Student b) Leave approval at Mentor level c) Leave approval at Registrar Level d) View approved Leaves e) Today Approved Leaves History
3. Outpass Modules has the following features: a) Apply to outpass by Student b) Approve outpass at Mentor level c) Approve outpass at Registrar Level d) Today Approved outpass History
4. Assignment Module: Assignment is shared, discussed, and submitted
5. Report Generation: a) Consolidated attendance report b) Specific date attendance report c) Faculty Wise report d) Class wise report
6. Mobile application: 7. Web

application of CMS is responsive in nature. By keeping the time factor in mind android application is developed.

8. Assignment Online Submission Module: The assignment submission module needs to be designed where faculty may ask for online submission of assignments.

9. OD Approval Module: OD approval process needs to be integrated and attach with the attendance module.

10. Consolidated Report of Leave : Consolidated report of leave needs to be generated.

11. Consolidated Report of out pass : Consolidated report of out pass need to be generated.

12. Discipline Case Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute follows a well-planned mechanism in implementing the course curriculum in following manner:

1. Subject Allotment -Faculty members are assigned subjects based on their specializations and interest areas.
2. Course Delivery Plan- A structured, predesigned format 'Course Delivery Plan (CDP)' is prepared by the faculty members and shared with the Director and other faculty for feedback. The CDP covers planning of lectures, assignment schedules, cases, articles to be discussed in the class, presentation and group discussion schedules. The subject introduction to the students is done with the help of CDP which makes the students clear with the pedagogical aspect of the subjects.
3. Timetable- The timetable is scheduled on weekly basis and notified to students and faculty members for seamless conduct of the classes.
4. Time Allotted for Each Subject: The core and elective subjects are assigned classes on a weekly basis of credits allotted in Syllabus.
5. Evaluation: AIMT follows a combination of formative and summative evaluation with quiz test, assignments, presentation, midterm and end term examinations.
6. Internships: II and III semesters are followed by summer internship and winter internship respectively by the students under guidance of industry and faculty mentors.
7. Feedback from Stakeholders: AIMT follows the process of feedback from all stakeholders viz., Students, Parents, Corporate and Alumni with the help of regular feedback post semester. Action plan is prepared as per the feedback for further improvement. Corporate Advisory Boards helps in designing course content for enrichment of the curriculum and to minimize the gap between theory and practice. Parents give their regular feedbacks with the help of informal interactions with student mentors. Annual Alumni meet gives an opportunity to the Alumni to contribute towards the growth of their Alma Mater. The Institute continually strive for enhancing the employability of students by offering best quality education, infrastructure and self-development activities. The Institute also aims to bridge the gap between academia and Industry with various initiatives such as:
 - Student Committees- Various Committees such as research & Publication, Cultural, Discipline, Mess, Hostel, Placement, Alumni, Technical, and Sports have students as their prominent members which in turn develops the management skills of the students.
 - Mentor- Mentee System - Student 's Academic performance, Attendance, Summer/ Winter Project Details,

participation in extracurricular activities, counseling done etc. are maintained by faculty mentors to present a wholistic pen picture of each student. • Co- Curricular Activities-Students are continually encouraged to participate in B-school competitions like National, International conferences to present Research paper, summer internship project competition, Business quiz, Business Plan Competition , Debate competition, various seminars and workshops • Value Added Programmes- In order to foster the all round development of the students; the Institute focuses on the value added programs like NCFM & NISM Certification, New Product Development Workshop, MOOC Courses, PDP Sessions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	6	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Quantitative Data Analysis through SPSS	20/01/2020	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	General Management	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute takes periodic feedback from its stakeholders both in structured format as well as on random basis. This feedback system includes faculty feedback, interactions with class representatives, regular faculty meetings, grievance redressal cell, participation of students in placement cell, feedback from the recruiters and feedback from parents. Their suggestions are analyzed and the same is discussed in the Academic Corporate Advisory Council of the Institute for necessary changes in the curriculum and Institute activities. The University results are analysed for academic performance of the students to identify the weak points and work on them. The success rate in final placement interviews provides more inputs for evaluating the teaching quality and its contribution in overall personality and skills development of the students. Annual Academic Audit conducted by GGSIP University is another source of input for accessing quality of teaching learning. The feedback from these sources forms a strong source for further developments in the Institute working and quality enhancement. Students • Two Batch Representatives are appointed for bringing out the student issues, suggestion or recommendation for seamless functioning of the Institute. • Students have widespread presence in the Institute functioning with representation in Mess, Discipline, Library, Placement , Alumni etc. • Student Council Meetings comprising of student member of all the committees, faculty, registrar and director, is organized to discuss the ongoing issues and create an open platform for ensuring transparency in the system. • Mentor-Mentee Meeting provides a platform to the students to discuss their concerns and seek guidance from their faculty mentors on a regular basis. • Regular subject feedback after each semester creates a platform for evaluation and enhancing the teaching pedagogy based on student inputs. The feedback is subsequently shared with the respective faculty for continuous improvement. Teachers • Academic functioning like finalisation of subject allocation, workshops/ Industrial visits/ FDPs to be planned and their inputs are collected during Faculty meetings focusing on the importance of Faculty Members in the Institute functioning. Employers • Based on the students' performance in the interviews employers suggest the gaps found in the student as per the industry requirements. The Institute strives to bridge the gap by conducting the employability enhancement programme like group discussions, mock interviews, aptitude tests etc. • Employers feedback is solicited formally from the company executives where Institutes students are working. Alumni • Annual Alumni Meet serves as a platform for the feedback from Institute Alumni group. • Alumni feedback is also taken during the Institute Convocation. Parents • The Institute collects feedback from the Parents of the students via feedback forms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	60	14	14
MBA	Management	120	32	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	14	32	3	7	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	12	7	7	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute had introduced a mentoring system to establish a better and effective student-teacher relationship. It is a structured relationship between the faculty (mentor) and students (mentee) allocated to them. Each faculty is assigned with 10 to 15 mentees. Mentors meet their mentees regularly, discuss with them about the progress of their studies, find out their difficulties, propose corrective action plans, and follow them up. Records about the discussions are retained by the mentors, to enable future follow up. If the mentor feels that a mentee requires any further guidance, the matter is reported to the director. For student overall development, the institute follows four levels of mentoring in the institute. It encompasses a wide range of support and developmental activities for students at all stages of their life in the institute. Level 1 - A faculty is assigned as a mentor to the student. Level 2 - A senior student assigned to the junior student as a buddy student. Level 3 - The alumni of the institute interact with the students periodically for providing career inputs. Level 4 - The industry people guide the students to become industry-ready.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
161	10	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	10	5	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	039	Semester-I	22/11/2019	24/06/2020
MBA	039	Semester-III	09/11/2019	04/08/2020
MBA	039	Semester-II	10/05/2020	20/10/2020
MBA	039	Semester-IV	08/05/2020	12/08/2021
BBA	017	Semester-I	22/11/2019	01/07/2020
BBA	017	Semester-II	08/05/2020	30/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows the guidelines of GGISP University for internal evaluation and assessment procedures. For MBA and BBA, the institute conducts one mid-term exam of 25 marks, comprising 15 marks for written tests, 10 marks for the assignment, projects and presentation. The marks of the mid-term exam and assignments are considered as final internal marks which are also displayed to the students. The end semester examination is for 75 marks which are conducted by the GGSIP University. Following reforms initiated on CIE system at the institutional level: ? Regular conduct of group discussions, case study discussions, Live project, Guest lecturers, and role-play activities ? Regular remedial classes to clarify student's doubts. ? Faculty conducts surprise-test and quizzes. ? Classes and evaluations conducted through online as well as offline.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute adheres to the Academic Calendar provided by GGSIP University and prepares their own Academic calendar for both MBA BBA Programmes which follow the timelines/guidelines and academic schedule of the University. The same academic calendar is published on the institutes website before the starting of every academic year. It provides a plan for the academic year to students and faculty members as well. All the co-curricular and extra-curricular activities are planned well in advance as per the academic calendar of the institute. In the academic calendar various activities are included e.g., Orientation program, SDPs/FDPs, Guest Lecture sessions, Industrial visits, Youth festivals, Alumni meet, Conferences/ Seminars, Cultural, and Sports activities etc. For the examination purpose, the Institute's examination committee follows the calendar as per University Circular. The mid-term exams are conducted in the institute and end-term exams are conducted by the University. As per the Examination notification issued by the University, the Institute announces the internal examination schedule, time of assessment, due date for submission of marks, moderation, and the result declaration, etc., which is put up on the notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.aimt.ac.in/pdfs/naac-2020/Program%20Outcomes-%20Course%20Outcomes-min.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
039	MBA	Management	117	117	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.aimt.ac.in/pdfs/naac-2020/Student%20Satisfaction%20Survey_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	450	Pamposh Chemicals Pvt. Ltd.1	1	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Live Project presentation by Dcirrus	MBA	21/09/2019
Digital Marketing Workshop	MBA	28/09/2019
Business Plan Competition- Revelation 2019	MBA	09/10/2019
Mutual Fund Expert Speak Session	MBA	11/10/2019
HR Conclave 2019 :Managing people in dynamic business environment: Riding through the waves of change	MBA BBA	19/10/2019
Guest Session on 'Data Science Session by Portlearn'	MBA	14/02/2020

Guest Session by 100 Plus	MBA BBA	20/02/2020
Microsoft Excel Certification Workshop	MBA	22/02/2020
International Conference on Inclusive development on Social Innovation: Opportunities and Challenges	MBA BBA	28/02/2020
Webinar on Consideration for Higher Education Administrators	MBA BBA	16/04/2020
Webinar on Impact of COVID-19 on the future growth prospects of aspiring business professionals	MBA BBA	09/05/2020
Webinar on Impact of COVID-19 on Job Markets and Way Forward	MBA BBA	16/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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MBA	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nill	Nill
Presented papers	5	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jal Shakti Abhiyaan	Ministry of Jal Shakti	Jal Prahari Samaroh	1	10

Blood Stem Cells Donor Registry	DATRI	Blood Stem Cell Donor Registration Camp	10	100
One Student One Tree	Gr. Noida Forest Department	Plantation Drive	10	162
Women Safety Security	Mr. Rakshit Tandon Internet and Mobile Association of India	Workshop on Women Safety and Security	6	89
Blood Donation	R R Hospital, New Delhi	Blood Donation Camp	4	48

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	10 (AIMT)	AIM Kolkata	6
Student Exchange Programme	12 (AIM-K)	AIMT	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Internship	Puma	11/05/2020	23/06/2020	6
Internship	Summer Internship	Peacock Solar	11/05/2020	23/06/2020	2
Internship	Summer Internship	Network Bulls	11/05/2020	23/06/2020	1
Internship	Summer Internship	Motilal Oswal Financial Services Ltd	11/05/2020	23/06/2020	1
Internship	Summer Internship	Medhavi Digital LLP	11/05/2020	23/06/2020	2
Internship	Summer Internship	Maruti Suzuki India Ltd.	11/05/2020	23/06/2020	1
Internship	Summer Internship	LearntUs Technologies	11/05/2020	23/06/2020	1

		Pvt. Ltd.			
Internship	Summer Internship	Dabur	11/05/2020	23/06/2020	1
Internship	Summer Internship	AMUL	11/05/2020	23/06/2020	4
Internship	Summer Internship	AIM India Private Limited	11/05/2020	23/06/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.42	6.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.06.00.023	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	154	432090	64	107041	218
Reference Books	48	21971	16	11910	64	33881
Journals	32	365563	31	242132	63	607695
Digital Database	2	294796	2	304527	4	599323
CD & Video	744	Nill	40	Nill	784	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	495	Nill	Nill	Nill	495	Nill
Others(s pecify)	1	116000	1	97440	2	213440
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	163	3	3	3	3	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	163	3	3	3	3	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
81.59	70.98	158.73	130.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in Institute are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, ISR, Mess, etc. to ensure proper academic and administrative functioning. Suitable budget is allocated for the maintenance of various facilities. The Institute Management committee meets regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in smart classrooms with projector, and speakers along with practical classes in the computer labs. The Institute has a library updated with latest magazines and journals. A Computer Lab has been set up to be used by various departments. Students make extensive use of the facility for reading and research. The campus also offers facilities such as Cafeteria, Common Room and Gymnasium. A dispensary with doctor is available in the campus for first aid. There is MI room in the campus and doctor visits every day for one hour in the evening. There is an open air Amphitheatre where street plays are performed. The library is fully digitized and is open even after class hours. It has computer terminals with internet facility of 40 MBPS and large reading spaces. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco-friendly environment is of prime importance in the college. Various sport and game facilities are available in the college like Badminton, Table Tennis, Basketball, Volleyball. The institute provides residential facilities to all students. The maintenance process of the infrastructure is defined by the HQ, Delhi Area. Generally, The board is formed by the Registrar for any maintenance task. The board identifies the requirement and cost of the project and put up to the Registrar. The proposal is sent to the HQ and once approved then tender is floated online. The board select the L1 Vendor and work order is issued by the Registrar.

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102774/4.4.2_1591035686_4877.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1)COAS All round best student rolling Trophy 2)Award of Excellence in Academics	4	70000
Financial Support			

from Other Sources			
a) National	Tata Memorial Scholarship	2	35000
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Employability Enhancement programme (EEP)	16/01/2020	44	Internal
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aashiyana Housing Limited Ambrain Capital American Express Ameriprise Financial Apar Technologies Bunge DECATHLON Delhivery Franchise	114	114	Better.com Wipro E Peripherals JungleWorks Rentokil	5	5

India HDFC AMC HDFC Bank Hindustan Unilever INDUSIND BANK ITC Ltd Jaro Education JKM Infra Pvt. Ltd. Jonas Lang LaSal					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	MBA	MBA	FMS, Delhi University	Ph.d
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1)BASSOCC (Sports Meet) 2) Alankriti (Cultural Fest) 3) AIPL (Cricket) 4) Anugoonj Prelims: Zone II	Intra-institute Inter-Institute	797
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the important stakeholders of an institution so at AIMT students represent various committees. On the academic front every year institute is regularly organising Academic and corporate advisory council meet and in this

meet one boy and one girl from the senior batch represents the student community. Other than this, students are also the part of various other academic committees' viz. publication, research etc. On the administrative area students are the part of Mess committee, Sports Committee, cultural committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute effective leadership is visible in various institutional practices such as decentralization and participative management. The institution has different committees for managing the Institute's academic, administrative and other related activities. All the stakeholders i.e. students, teachers, management are part of the committee to look after different activities. The composition of each committee is defined as per the University/AICTE norms. The committees are involved in different participative roles for handling and managing the tasks. Decentralization: The Institute has Governing Body which is formed by the Chief of Army Staff (President) and Vice Chief of the Army Staff is nominated as the Vice President. The Chief of Staff, HQ Delhi Area is the Chairman of the Institute. Four Faculty Members along students are part of the Institute Managing Committee (IMC). The Institute conducts Academic Corporate Advisory Council (ACAC) every year where all faculty members, renowned academicians and nominated industry experts discuss all matters related to admissions, curriculum, syllabus, inputs for academic calendar are taken for further implementation. Policies are designed and decisions are communicated to the faculty members through heads of the domain areas. The Institute is headed by the Director and assisted by Registrar and non-teaching staffs. NAAC/IQAC committee has been formed as per the NAAC guidelines to look after the accreditation activities. The committee is responsible for conducting various academic activities. This committee unanimously defines the quality benchmark parameters for enhancing the overall academic environment of the college and takes initiatives in planning, implementing and reforming the various quality improvement strategies of the Institute. The committee follows the recommendations as per discussion held in Institute Management Committee (IMC) or Faculty meeting and stakeholders meetings. This exercise is the best example of the culture of decentralization and participative management adopted by the Institute for sustainable quality development. Participative Management: The Participation of students in the management is ensured through the class representatives, Student Council Committee meetings which ensure an amicable relationship between the students

and the administration. The Student committee identifies the issues of common interest of the students and places them before the authority through proper channels. Representatives from alumni and former teaching and non-teaching staff are often invited to take part in different seminars/conferences, meetings, programs and functions to encourage them to support the institution for its growth. Apart from Academic Council and IQAC, the Institute has different committees/cells/councils to handle different issues efficiently. The Strategic Plan ensures that the set targets are achieved through accountability process comprising of review, evaluation, reporting and re-planning is done(As per requirement). Following planning is done by the Institute Management Committee (IMC) under the guidance of Chairman of the Institute and other representatives from management. ? Academic Teaching-Learning Planning ? Financial Planning ? Research Innovation Planning ? Infrastructure Resource Planning ? Events Annual Calendars Planning ? Industry Interaction and Placement Planning ? Faculty/Staff Resource Planning ? Student Development Activities Planning

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	At AIMT, the Endeavour is to promote research orientation of faculty along with students by providing various forums to incentivize research orientation. Institute has professional membership with AIMA, CII, PHD Chambers. Financial assistance is also provided in the form of registration fees, travelling daily allowance to faculty and students for participating in workshops/seminars/conference/FDP at both National and International Level. AIMT Journal and PD Compendium have been published by the Institute.
Examination and Evaluation	The Examination and evaluation is done as per the guidelines issued by the GGSIP University. The Examination has two components-Internal and External. The Internal component is administered by the Institute and External component by the University. The evaluation of answer sheet and awarding of Marks are controlled by the University. The University provided the online portal for submission of Internal Marks and examination were also conducted online.
Teaching and Learning	Under the leadership of Director, various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every classroom is provided with wifi enabled projection system with

audio visual facilities and online attendance system for every lecture. Learning is encouraged through Field Work, Industrial visit, summer school. During Covid Pandemic, the Institute started online classes through Zoom,MS Teams. The Webinars, Guest Lectures, Internal exam, Assignment etc. were conducted through online mode. Teaching and Learning process became virtually interactive.

Curriculum Development

Army Institute of Management Technology is affiliated to GGSIP University, New Delhi and follows the curriculum and syllabus prescribed by the University for All its Courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and Senior faculty members from our Institute have been a part of the curriculum development committee formulated by the university and have contributed to curriculum development.

Library, ICT and Physical Infrastructure / Instrumentation

The Institute has large library equipped with AC and Internet facilities. Books, journal, newspapers along with other electronic sources are available for the students and faculty members for reference and knowledge building.

Human Resource Management

The recruitment is done at national level. The qualifications, terms and policies are in consonance with UGC/ AICTE/ AWES (Blue Book) norms. Annual Performance Appraisal has inputs from Students, Director and Reviewing Officer. The employees are encouraged to participate and register for various courses for their development with financial aid.

Industry Interaction / Collaboration

AIMT focuses on critical indicators of the level of industry interface and conducts the following activities: ? Regular Industrial Visits ? The Academic Corporate Advisory Council has around 12-15 members from various industries, ensuring representation from all verticals. ? HR Conclave, International Conferences, Seminars, Webinars and panel discussions conducted during academic ? Guest lectures and hiring visiting faculty from Industry ensure good learning and placements. ? Mock Interview, PDP

	Sessions ? MoUs signed with Industry to provide wide exposure to the students.
Admission of Students	The admission of Students is controlled by the GGSIP University. The admission in MBA programme is granted on the basis of CAT/CMAT/CET conducted by the University and admission in BBA programme is granted through the CET Conducted by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Conduct of Online exam and Submission of internal marks through University portal.
Planning and Development	Use of Institute email , google classroom ,Google drive, online conferencing for planning and development.
Finance and Accounts	Use of Tally ERP.
Student Admission and Support	Through online centralized counselling process.
Administration	Use of official Institute email id for any communication and document sharing.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Babita Bhati	Paper Presentation	Pan IIM World Management	4200
2019	Dr Vivek Chawla	Conference	AIHMCT	17452
2019	Dr Shruti Gupta	HR Conclave	Le Meredian New Delhi	1770
2019	Dr. Vivek Chawla	Conference	CDM Secunderabad	9483
2019	Ms Dharini Raje Sisodia	Refresher programme on research methodology and data Analysis	GGSIP University, New Delhi	5000
2020	Dr Shruti Gupta	MDP on HR Analytics	GL Bajaj Greater Noida	4200
2020	Dr Babita Bhati	Student Exchange Programme	AIM Kolkata	10988

2020	Mr Rahul Verma	The art and Science of research methodology	IMI Delhi	3500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MHRDs IIC Online Sessions on Entrepreneurship	1	18/04/2020	22/05/2020	25
FDP in Art and Science of research Publications	1	18/06/2020	22/06/2020	5
FDP on Innovative Approaches in Management Teaching	1	16/07/2020	22/07/2020	7
FDP on "SEM Using AMOS and PLS" at IMI New Delhi.	1	26/09/2019	28/09/2019	3
Pre-Conference Workshop on 'How to Publish Studies in Top Tier Journals' organized by IIM Rohtak1	1	11/12/2019	11/12/2019	1
Online FDP - 'Two Week Online Faculty Development Programme On	1	25/07/2020	10/08/2020	14

Managing Online Classes And Co-Creating Moocs 3.0' by Ramanujan College, Delhi University				
Online FDP - 'Entrepreneurship, Incubation and Innovation' by Ramanujan College, Delhi University	1	23/06/2020	29/06/2020	7
Online Faculty Development on The Art and Science of Research Publication organized by IMI (International Management Institute), New Delhi-1	1	18/06/2020	22/06/2020	5
FDP on Contemporary Research Practices in Social Sciences by AMITY University-	1	30/05/2020	05/06/2020	7
Workshop on SPSS: Beginners Level	1	25/06/2020	30/06/2020	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Health Insurance, Gratuity, Maternity Leave, Paternity Leave, Reimbursement of Membership fees for the professional bodies, Medical leave, Cars/two-wheeler parking, Festival	Employees Provident Fund as per PF rules, Maternity Leave, Paternity Leave, Support to economically weaker staff, Encashment of Earn leave, Timely Credit of Salary to bank account of	Group Health Insurance, Scholarship, Sports and Gymnasium facilities, Registration Fee for participation in Conferences, Workshops, Seminars and other academic activities,

meals on various occasions, Free Wi-Fi/internet connectivity on campus, Reserved washrooms, First Aid facilities, Residential quarters, Duty Leave for attending Seminar/Conferences

employee,, Medical leave, Cars/two-wheeler parking, Festival meals on various occasions, Free Wi-Fi/internet connectivity on campus, Reserved washrooms, First Aid facilities, Residential quarters, Salary advance facility, Duty Leave for attending Seminar/Conferences

Medical Facilities, Festival Celebration, Sports Gymnasium, Yoga, Recreational Facilities, Financial Assistance is provided for participation in the Sports and other Extra-Curricular Activities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AIMT adheres to the audit procedure as laid down in the "Yellow Book w.r.t the financial management of all colleges run by AWES. Internal Audit The account books are audited every quarter by Quarterly Audit Board ordered by HQ Delhi Area comprising of, one Army Personnel appointed by HQ and two internal members from the institute. External Audit of accounts is carried out by a Chartered Accountant firm nominated by Managing Committee of the Institute. Apart from the above, surprise check of Accounts may be ordered by Chairman IMC, Patron and/or Chairman Board of Administration (BOA) any time. The account is closed at the end of each month and balance sheet is prepared. The bank passbook is updated every month. The Reconciliation statement is prepared by the accountant every month and reflected in the columnar cash books. The Director/Registrar renders a certificate at the end of each quarter mentioning that the accounts of the college are being maintained as per the accounting procedure and rules and regulations. The Internal and external financial audits are done as per the following ways: Quarterly Audit: The columnar Cashbook/Cash accounts is audited every quarter by the quarterly audit board ordered by the Station/Formation HQ. The columnar cashbook is put up to the Chairman along with the observations of the audit board and actions taken as per the directions. Annual Audit: The Annual audit of the Institute account is carried out by the Chartered Accountant nominated by the Managing Committee. The Chartered Accountant carries out physical check of fixed deposit receipts and reflect the same in audit report. Surprise Check of Accounts: The surprise check of account is ordered by Chairman Institute Managing Committee, Patron and Chairman Board of Administrator (BOA) any time and is carried out by a team of officials nominated by them. The Observations of the audit team along with comments and recommendations is submitted to the authority who orders the same. Annual Statement of Accounts: Annual statement of Accounts is prepared every year and attached to the Annual Report of the College duly attested by auditors. Actions taken on the observations of the CA are also to be attached. Annual statement of Accounts is forwarded to HQ AWES by the Institute Concerned. Employment of Chartered Accountant: The Institute employs a Chartered Accountant (CA) for a period of three years after the approval of the Institute Managing Committee. The CA firm is changed after every three years and ensured that the same Chartered Accountants are not engaged in excess of the above period. Settlement of Audit Objections/Observations: Actions are taken on the Audit objections/Observations in accordance with the directions of the Chairman. A monthly progress report on setting the audit objections/observations are put up to Chairman till audit objections/Observations are settled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HQ Western Command	2800000	Nil
View File		

6.4.3 – Total corpus fund generated

3514560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GGSSIP University Delhi	Yes	Director
Administrative	Yes	HQ Western Command	Yes	HQ Delhi Area

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a)The Director, Registrar and Faculty members are accessible to the Parents for any discussion and feedback. b)The parents of the new entrants are invited for interaction with the Director and Registrar on Orientation Days. This has been appreciated by the Parents and has created a bond between the parents and the institution. c)All students are assigned Faculty Mentors and Parents remain in constant contact with the faculty members.

6.5.3 – Development programmes for support staff (at least three)

1) Counselling session for Support Staffs. 2) Faculty Mentoring to Support Staffs. 3) The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the different Level. 4)The Library Staff is encouraged to attend Training Programs at the different Level or any other organization. 5)They are also encouraged to participate in Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Employability Enhancement Programme (EEP) ? Mock Interview of Students. ? Club Activities ? Industrial cum Excursion Trip ? E-Cell Activities ? AWES Youth Fest ? Convocation ? ACAC Review Meeting ? Alumni Meet ? AIMT Student Exchange ? Placement talk ? Vishleshan 2020 Post Budget Panel Discussion ? AIMT Sports and Cultural Fest

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019		31/08/2019	01/08/2019	10/08/2019	130

	Orientation Programme (Gyanodya) for MBA and BBA Programme				
2019	Joint Assessment Committee (JAC) visit	16/09/2019	16/09/2019	16/09/2019	20
2019	Institute Management Committee Meeting (IMC)	24/09/2020	24/09/2019	24/09/2019	15
2019	Education and Skill Summit	10/07/2019	10/07/2019	10/07/2019	60
2019	Seminar on energy Management	19/08/2019	19/08/2019	19/08/2019	130
2020	International Conference	28/02/2020	28/02/2020	28/02/2020	150
2020	Webinar on Impact of COVID-19 on the future growth prospects of the aspiring business professionals	09/05/2020	09/05/2020	09/05/2020	170
2020	Blood Donation Camp	26/02/2020	26/02/2020	26/02/2020	150
2020	Anugoonj-2 020 Prelims	06/02/2020	06/02/2020	07/02/2020	623
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Session on Women Online Security by Mr. Rakshit Tandon, Cyber Guru	24/02/2020	24/02/2020	89	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tendering is in progress for installation of Solar Electricity Plant as an alternate source of electricity generation which will meet the electricity requirement of the Institute. 2. To conserve electricity, CFL bulbs have been replaced with LED Bulbs (on completion of their useful life) and are fitted in all areas like classrooms, office spaces, common areas, playgrounds, etc. 3. Fire Fighting Mock Drills are conducted on regular basis among all stakeholders to take precautionary measures during fire which lead to an environmental consciousness activity. 4. AIMT has 07 rain water harvesting points. This collected water is recharged into the ground water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	02/10/2019	1	ISR Club Activity Shram Daan	Cleanliness Drive around and inside the Institute Campus	187
2019	1	Nil	02/10/2019	1	ISR Club Activity "Plantation Drive" in association with Gr. Noida Forest Department	Plantation Drive around and inside the Institute Campus	187
2019	1	Nil	19/08/2019	1	Seminar On Energy Management	Judicious Use of El	155

					t , Environ onment , Sustainab le Use of Natural Resources by K.K.MA HAJAN, Energy Pr ofessiona l Consult ant with P.C.R.A Energy Ef ficiency Services Limited BEE	ectricity	
2020	1	Nil	26/02/2020	1	Blood Donation Camp, RR Hospital Delhi	Blood donation	52
2020	1	Nil	05/06/2020	1	World Environment Day	Save Environment	56
2020	1	Nil	21/06/2020	1	International Yoga Day	Health and Fitness	34
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Hand Book	01/07/2019	The focus of this handbook is to streamline the process of learning and to inculcate discipline in the campus which prepares the students for successful induction in the corporate environment. This handbook signifies self-awareness and self-discipline are the most important steps to Effective Leadership and also enlist the code of conduct of various committees
Army Welfare Education Society (AWES) Rules and Regulations Vol -II (Blue Book) for Professional Colleges	01/07/2019	This book depicts the rules, regulations and code of conduct to be followed by the Director/Principal,

Registrar, Faculty and Staff of the Professional Colleges under Army Welfare Education Society (AWES).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Subject named 'Corporate Social Responsibility, Values Ethics' is being taught in Fourth Semester of MBA Programme as a core paper prescribed by GGSIP University Syllabus	02/01/2020	15/04/2020	117
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste segregation initiatives - In house Vermi-composting 2. Awareness on Sustainable use of resources -Seminar On Energy Management, Environment, Sustainable Use of Natural Resources by Mr. K.K.MAHAJAN, Energy Professional Consultant with P.C.R.A Energy Efficiency Services Limited. 3. E-library facility to provide e-books(Less paper based books) 4. Save Water and Electricity awareness activity. 5. Process of Installation of Solar Power Plant as an alternate source of generation of electricity in process

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title :Employability Enhancement Programme(EEP) Goal: The programme aims at sharpening the employability skills of the students and bridging the gap between the expectations of industry from management graduates and academic inputs given to the management students through course curriculum delivery. The training modules of the Programme are revised every year to address the specific need of the target trainees (the students.) so that they are equipped with the necessary skills for an appropriate job profile. The Context: The students of MBA course come from diverse backgrounds. All of them do not possess all the required skills to be an effective manager in future. The course curriculum provides an opportunity to polish some of those skills however the major focus of the curriculum is the delivery of core knowledge content. Thus it creates a gap between the skills sets required to be employable in the corporate and skills possessed by a management graduate after the course. To bridge this gap to the extent possible, there is an Employability Enhancement Programme (EEP) set up for the students. A series of Workshops, Expert Talks, Mock Group Discussions and Personal Interviews are conducted in the third fourth semester for the students. The Industry experts and senior internal faculty act as panelists in this exercise. Evidence of Success: The Employability Enhancement Programme has improved the success rate of the students in the final placement interviews to an appreciable extent. The feedback of the employer about the performance of AIMT alumni also confirms that management graduates from AIMT, Gr. NOIDA have been contributing significantly to their organization's growth. 2. Title: Four Level Mentorship The Institute had introduced mentoring system to establish a better and effective student-teacher relationship. It is a structured relationship between

the faculty (mentor) and students (mentee) allocated to them. Each faculty is assigned with 10 to 15 mentees. Mentors meet their mentees regularly, discuss with them about the progress of their studies, find out their difficulties, propose corrective action plans, and follow them up. Records about the discussions are retained by the mentors, to enable future follow up. If the mentor feels that a mentee requires any further guidance, the matter is reported to the director. For student overall development, institute follows four levels of mentoring in the institute. It encompasses a wide range of support and developmental activities for student at all the stages of their life in the institute. Level 1 - A faculty is assigned as a mentor to the student. Level 2 - A senior student assigned to the junior student as buddy student. Level 3 - The alumni of the institute interacts with the students periodically for providing career inputs. Level 4 - The industry people guide the students to become industry ready.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.aimt.ac.in/mba/tbp1604.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Army Institute of Management Technology (AIMT) is a premier Institute in Greater Noida (NCR) near Delhi. Established by the Army Welfare Education Society (AWES) in 2004 in the hi-tech city of Greater Noida. The forerunner of the Institute was Faculty of Management Studies (FOMS), College of Materials Management (CMM), Jabalpur which was set up in summers of 1995. In a span of about eight years, FOMS carved a niche for itself and became a reputed business institution. In 2004 the college relocated and re-established itself with a new identity and a new name Army Institute of Management Technology in the plush and quite environs of Greater Noida (NCR). AWES has so far established 130 Army Schools and 12 professional colleges. Designed to capture the increasing needs of industry for Management professionals for the benefit of the wards of Army personnel, a sprawling new campus of the Institute was constructed over an area of 15.34 acres, 41kms from Delhi. AIMT, Greater Noida has been established to conduct MBA program in a fully residential campus. The first batch of students joined the institute in Aug 2004. The institute is affiliated to the Guru Gobind Singh Indraprastha University (GGSIU), Delhi. The campus can accommodate nearly 500 students at its peak capacity. The institute is set to become one of the premiere professional colleges of the country. Equipped with all modern learning tools/facilities, the fraternity aims to provide top class management and education to the students. The college has tiered seating with AC lecture halls for better visibility. Also the campus encloses a residential complex to house its entire teaching and non teaching staff. In 2018, a new three years under graduate course i.e. Bachelor in Business Administration (BBA) with an intake of 60 students affiliated to GGSIP University has been introduced which is a feeder course for flagship of MBA programme. AIMT not only provides Placement but also creates placements with over 15 of its students turning entrepreneur with proven track record. The objectives of the Institute are a) Impart value based education in the field of management to develop the required skill sets in our participants who are already endowed with strong character traits and well-developed communication skills because of their Army background. b) Recruitment and retention of a strong, capable and motivated faculty in relevant disciplines. c) Strong interaction with the Industry and Corporate sector to promote and exploit good placement opportunities for our participants. d) Remain very cautious and thrifty in the management of finances so that we can offer quality education at affordable prices and be reckoned as

a true welfare oriented Institute. The Institute is located in Greater Noida, which is a part of the National Capital Region(NCR). The city has a well-planned layout with wide roads and green belts and has a large number of educational institutions and industries. The campus is located in Plot No M-1, Pocket P-5 in the immediate vicinity.

Provide the weblink of the institution

https://www.aimt.ac.in/pdfs/naac-2020/agar_14_Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Following are the future plans of action for the next academic year (2020-21):

1. The institute has planned to get good research publications and to bring consultancy to strengthen all verticals.
2. More value-added/skill-based courses will be organized to enhance the overall learning and grooming of students.
3. Faculty and students are to be motivated to register in various MOOC courses to upgrade their knowledge and skills.
4. Under Shuruvaat Talk Initiative, extempore sessions to be conducted among students to enhance their communication skills.
5. Employment Enhancement Program (EEP): The Institute has planned to conduct Aptitude Classes, Psychometric Classes, Mock Interview sessions, GD sessions, etc for students to get them prepared and to ensure better results in the job interview.
6. The AIMT has planned to set up NSS/NCC Unit on the campus
7. HR Conclave on New Normal of People Practices: Issues Challenges will be organized in the month of Oct 2020.
8. The AIMT Finance Club will organize VISHLESHAN 2021 -a Post Budget Panel Discussion in the month of February 2021.
9. International Conference is planned for the month of Nov. 2020.
- 10 The AIMT Marketing Department will organize Vyapaar Today - The Marketinar 2020 (The Marketing Conclave) in the month of Nov. 2020
- 11 For the overall development of the Employees, the institute has planned Faculty Development Program(FDP) for Teaching Staff and Staff Development Program (SDP) for non-teaching staff
12. The institute has also planned four guest lecturers/webinars in every month.
13. The institute will be celebrating its Foundation Day on 07 Jan 2021 on virtual mode.
14. The first cycle of AIMT Accreditation will be completed on 24 June 2020. The Institute will go for NAAC Accreditation Cycle-II and all documentary and physical arrangement will be accomplished for completing the process of NAAC Re-Accreditation.
15. To demonstrate the business innovativeness, its commercialization and to develop the understanding of market and customer needs, the institute will organize Business Plan Competition for the students.
16. The institute will organize various sports and cultural activities to enhance social and cultural life by bringing together individuals and communities.
17. To motivate and inculcate research orientation among students, the Institute has planned to publish a Compendium in which selected and extracted research work from students' Project Dissertation will be published.