

**6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

<b>YEAR</b>	<b>Annual Report</b>	<b>Weblink</b>
2018-19	IQAC-I	<a href="https://www.aimt.ac.in/pdfs/IQAC%20I%20%2028%20Sept%202018.pdf">https://www.aimt.ac.in/pdfs/IQAC%20I%20%2028%20Sept%202018.pdf</a>
	IQAC-II	<a href="https://www.aimt.ac.in/pdfs/IQAC%20II%208%20Dec%202019.pdf">https://www.aimt.ac.in/pdfs/IQAC%20II%208%20Dec%202019.pdf</a>
	IQAC-III	<a href="https://www.aimt.ac.in/pdfs/aqac3.pdf">https://www.aimt.ac.in/pdfs/aqac3.pdf</a>
	IQAC-IV	<a href="https://www.aimt.ac.in/pdfs/IQAC%20IV.pdf">https://www.aimt.ac.in/pdfs/IQAC%20IV.pdf</a>
2017-18	IQAC-I	<a href="https://www.aimt.ac.in/pdfs/IQAC%20I%20%2028%20Sept%202017.pdf">https://www.aimt.ac.in/pdfs/IQAC%20I%20%2028%20Sept%202017.pdf</a>
	IQAC-II	<a href="https://www.aimt.ac.in/pdfs/IQAC%20II%208%20Dec%202017.pdf">https://www.aimt.ac.in/pdfs/IQAC%20II%208%20Dec%202017.pdf</a>
	IQAC-III	<a href="https://www.aimt.ac.in/pdfs/IQAC%20III%2031%20March%202018.pdf">https://www.aimt.ac.in/pdfs/IQAC%20III%2031%20March%202018.pdf</a>
	IQAC-IV	<a href="https://www.aimt.ac.in/pdfs/IQAC%20IV%20%202%20July%20%202018.pdf">https://www.aimt.ac.in/pdfs/IQAC%20IV%20%202%20July%20%202018.pdf</a>
2016-17	IQAC-I	<a href="https://www.aimt.ac.in/pdfs/IQAC-I_30_Sep_2016.pdf">https://www.aimt.ac.in/pdfs/IQAC-I_30_Sep_2016.pdf</a>
	IQAC-II	<a href="https://www.aimt.ac.in/pdfs/IQAC-II_29_Dec_2016.pdf">https://www.aimt.ac.in/pdfs/IQAC-II_29_Dec_2016.pdf</a>
	IQAC-III	<a href="https://www.aimt.ac.in/pdfs/IQAC-III%20_30_March_2017.pdf">https://www.aimt.ac.in/pdfs/IQAC-III%20_30_March_2017.pdf</a>
	IQAC-IV	<a href="https://www.aimt.ac.in/pdfs/IQAC-IV_3_July_2017.pdf">https://www.aimt.ac.in/pdfs/IQAC-IV_3_July_2017.pdf</a>
2015-16	IQAC-I	<a href="https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-I-30-Sep-2015.pdf">https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-I-30-Sep-2015.pdf</a>
	IQAC-II	<a href="https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-II-21-Dec-2015.pdf">https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-II-21-Dec-2015.pdf</a>
	IQAC-III	<a href="https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC%20III-31-Mar-2016.pdf">https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC%20III-31-Mar-2016.pdf</a>
	IQAC-IV	<a href="https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-IV-24-May-2016.pdf">https://www.aimt.ac.in/pdfs/IQAC-AGENDA-FOR-IQAC-IV-24-May-2016.pdf</a>
2014-15	AQAR	<a href="https://www.aimt.ac.in/pdfs/naac-2020/aqar_14_Institutional%20Distinctiveness.pdf">https://www.aimt.ac.in/pdfs/naac-2020/aqar_14_Institutional%20Distinctiveness.pdf</a>
	Best Practices	<a href="https://www.aimt.ac.in/pdfs/naac-2020/aqar_14AIMT%20Best%20Practices.pdf">https://www.aimt.ac.in/pdfs/naac-2020/aqar_14AIMT%20Best%20Practices.pdf</a>
	SSS	<a href="https://www.aimt.ac.in/pdfs/naac-2020/aqar_14_sss.pdf">https://www.aimt.ac.in/pdfs/naac-2020/aqar_14_sss.pdf</a>