



ARMY INSTITUTE OF MANAGEMENT & TECHNOLOGY
(NAAC Accredited; Affiliated to GGSIP University, Delhi)

SoP: Slow Learners and Advanced Learners (Process and Outcome)

This SoP aims to identify slow and advanced learners in order to assist them in achieving academic progress and overall growth.

Faculty deal with a variety of students in the classroom; some are highly bright and learn quickly, while others are relatively weak and learn slowly. As a result, determining the talents of the students in the class is necessary. Depending on their abilities, some students merely require guidance, while others require hard work and continuous attention. Students of various types have varied learning attitudes and practices. At AIMT students are divided into two groups based on their learning needs: advanced learners and slow learners. And faculty members are encouraged to adapt their teaching style so that slow learners are not left behind, and advanced students are not bored.

Definition of

Advanced learners

The students who learn fast are called advanced learners. Evidently, their learning speed is more than their peers.

Slow learners

Slow learners are the students who have slower speed than other students. They need patience and regular monitoring.

Objective

The aim of such a student learning level assessment method is to:

1. Identify the aspects that affect the student's performance.
2. To examine them in light of the institutional vision and mission.
3. Provide a proper solution for enhancing students' performance.
4. To create a suitable and fair approach for both slow and advanced learners in order to avoid any discrimination.

Process:

At the Entry Level: Identification of ability of students to learn

The Institute has a mechanism in place that analyses the differential needs of the student immediately after admission in a variety of ways:

- Student profiles, which include information such as academic, special talents, and abilities of the students, assist the faculty mentor in identifying differences in the students' needs and developing appropriate strategies to address them. Two forms of profiling are done.
 - **Academic profiling:** The aim of academic profiling is to investigate students' segments based on the various dimensions of academic abilities they possess.
 - **Placement Profiling:** The purpose of this exercise is to evaluate all students at the outset of each semester on the criteria that are most important for job placement. The aim of the process is not to grade students, but to positively analyse them and inform them of the areas in which they need to develop during their MBA programme to obtain a better job.
- At the entry level, the institute conducts foundation classes for various subjects to assess the students' level, and accordingly, courses delivery is planned to fill the gaps.

Subsequently they are assessed continuously through the examination results at various levels and stages, their performances in the extra - curricular and co - curricular activities throughout the programme.

At the Exit Level: The change in the students' performance and the level of achievements are compared with the entry level performance so that the progress can be assessed and appropriate changes in the measures can be taken.

List of Activities for Slow learners

- Remedials classes/Own time work (OTW) are conducted for these students to clarify their doubts for an improved performance.
- Additional reading material and previous year questions papers are provided to increase their understanding of the subject.
- E-links are also suggested to the students to help them gain an in-depth knowledge of the subject.
- Bilingual explanations and discussions are done in the class wherever it is necessary.
- Individual and Group Assignments are given and evaluated on a regular basis.
- Mentor- mentee sessions are conducted.

List of Activities for Advanced Learners

- Students are encouraged to participate in inter college competitions.
- Students are encouraged to enroll in (MOOCs) online certificate courses.
- Students are the members of Academic & Corporate Advisory Council (ACAC), Institute Management Committee (IMC) and Internal Quality Assurance Council (IQAC).
- In order to serve as a source of inspiration and motivation for the students to work hard and excel in their fields, the Chief of Army Staff (COAS) All Round Best Student Rolling Trophy for overall performance in academics, co-curricular/extra-curricular activities and attendance during the complete duration of the course and the Awards of excellence

are given as a recognition for their achievements.

- TATA Memorial Scholarship are given for the first year MBA Scholars
- Students are motivated to secure rank and distinction in university examinations and awarded accordingly.
- Students are encouraged to participate in Workshops/Conferences/ Seminars
- The Names of the toppers are displayed on the notice board.
- Advanced learners are encouraged to help and provide support to the weaker students by engaging in group discussions (SHRUVAAAT Talk). The SHURUVAAT TALKS – an initiative by a group of students (Advanced Learners) has been taken to prepare their classmates to achieve academic and professional excellence and confidence in public speaking.

Outcome: Records based on student progress and observation.